

## Negotiations

**F**INALLY, the real work of negotiations is beginning. The Faculty Association and the County/College negotiating teams have met three times, gone over each other's proposals, and have set up smaller subcommittees to begin working on various issues that both sides want/need to address. We've also set up additional full negotiating sessions for Dec. 12, Jan. 4, 9, 14, and 24 and Feb. 8.

The negotiating proposals from the County/College are available for faculty review as well as those proposed by the Faculty Association. Faculty can peruse both sets of proposals in the FA Office on the Ammerman Campus, in John Burgess's office (MC 104) or Pete DiGregorio's office (N 17) at the Grant Campus and in Kathie Rogers's office (O 226) on the East Campus.

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## Something to cheer about: Our "Good Health" Plan!

In this season of "well wishing," it's worth giving pause to reflect on our good fortune to have a very good health plan that is also in very good health. The Employee Medical Health Plan of Suffolk County (EMHP) became our health plan in 1992. Since then the County and all nine Suffolk County unions have worked diligently to maintain our comprehensive medical benefits while containing the costs for our members and for the County. Those of us involved in the EMHP Labor/Management Committee have always worked

See **Good Health** p. 2



Karen Carlson (Physical Education, Grant) packs Thanksgiving meals for Grant Campus Food Pantry (see page 9)

hard to make sure that our plan was run well and we believed that it was. However, two years ago, questions were raised in the Suffolk County Legislature and in Newsday about the financial savings to the County with our self-insured health plan as compared to the statewide Empire Plan. At that time, several audits were commenced on EMHP's claims' processing and payment issues, including an audit by New York State Comptroller Alan Hevesi. I am happy to announce that according to a November 14 press release, State Comptroller Hevesi stated, "The cost of providing health care benefits for employees has risen dramatically for employers. It is critical that public employers monitor these expenses closely. **I applaud Suffolk County for ensuring that it has systems in place to control costs and reduce errors, such as duplicate payments. Others around the state can learn from Suffolk County's remarkable efforts.**" [Emphasis mine] Obviously now, that our plan is run well is not merely a belief but we have credentialed verification that it is!

Part of making sure that our health plan stays healthy and affordable is the fact that every 3-5 years the Labor/Management Committee evaluates our health insurance providers by sending out Requests for Proposals (RFP's) to solicit bids from third-party providers to administer the various parts of our health plan, namely major medical/hospital, prescription drugs and mental health/substance abuse. Since all of our provider contracts expire at the end of 2005, the Committee has spent the last year reviewing proposals and interviewing third-party administrators. The RFP for the hospital/major medical provider has been completed. As a result, Empire Blue Cross/Blue Shield has replaced Vytra, effective November 1. **This change in provider has not changed the plan benefits.** However, under Empire Blue Cross/Blue Shield our network of providers is more than twice the size of our former network and in-network providers

are now available nationwide. This means that members will have more provider choices and have a greater opportunity to pay less out-of-network costs. In addition, the new ID cards no longer display an employee's social security number on them.

By April of 2006, the Committee hopes to complete its evaluations of the RFPs for both the prescription drug administrator and the mental health/substance abuse provider. If there are any changes from the current providers or current procedures, all members and retirees will be notified at that time.

Suffolk County provides health insurance coverage to approximately 46,000 employees, retirees and their families. Plan expenses were \$128 million in 2001, \$140 million in 2002 and \$172 million in 2003. Because of the diligence and the cooperation of both Labor and Management, the increases to our health insurance plan have been kept to a minimum for the County and the College. This effort has also kept health insurance premiums at no cost to our members and retirees. For 2005 the value of our health plan is \$468.32 per month for individuals and over \$998.87 per month for family coverage for a total yearly value of over \$5,619.60 per individual and over \$11,986.44 per family. Per the negotiated Memorandum of Agreement between the County and all nine County unions, in 2006 the provider co-pay per visit will increase to \$16.00 and the out-of-network deductible will go up \$50.00 to \$550 per individual or \$1,100 per family.

While no one wants to have to use our health plan, it's reassuring to know that we have such a comprehensive, well-run health plan that provides us and our family members with access to thousands of providers and hospitals all over the country, that enables us get the prescriptions we need with a relatively low co-pay at local retail and maintenance pharmacies as well as through mail order, and that acknowledges that mental health and substance abuse care are essential elements of a comprehensive medical plan.

Upon reflection, EMHP gives us much to "cheer" about in 2006. Here's to our good health and the health of EMHP in the new year!

—Ellen Schuler Mauk—



**FA / THE WORD**  
SCC

Joyce Gabriele ..... Co-Editor  
Kevin Peterman ..... Co-Editor  
Kevin Peterman ..... Photography

**AFTCN**  
Communicators Network

**LONGEVITY CHECKS**

On January 12 longevity checks will be distributed to full-time faculty employed more than 10 years by Suffolk County.

Years of F-T Service	Amount
10 - 14	\$850
15 - 19	\$1,350
20 - 24	\$1,850
25 - 29	\$2,200
30+	\$2,700

There will be TAXES ! Where will it go? Federal: 25%, State: 8.2%, FICA: 7.65%, and FICA-MED: 1.45%.

**WINTERSESSION AND SPRING ADJUNCT/OVERLOAD CHECKS**

Faculty teaching the Wintersession will receive one check on January 19. For the Spring 2006 semester, there will be seven adjunct / overload paychecks beginning March 2 & ending May 25.

**FA & BF HOLIDAY HOURS**

The Faculty Association and the Benefit Fund office will be **closed: Friday, December 23, Monday, December 26, Friday December 30 and Monday, January 2.**

The offices will reopen Tuesday, January 3, 2006.

**REMINDER**

**PRESCRIPTION DRUGS** - The deadline for 2005 FA/SCC Benefit Fund Prescription Drug claims is April 30, 2006. NPA will mail prescription drug printouts to faculty in March. If you do not want to wait for this printout, you also have the option of getting a printout from your druggist. The Prescription Drug Claim Form is available from the Fund Office, Southampton 224D, Ammerman Campus or you can call Mary at 732-6500 or go online:

<http://www.fascc.org/benefits/prescription1.pdf>

**EC ELECTION CERTIFICATION**

The EC certified the election of Ammerman Campus rep Samantha Sinclair from the Nursing Department. She will be representing the nursing, health career and physical education areas. They also certified Michael Trezza as adjunct rep for the english, library, communications, theater and radio & television areas.

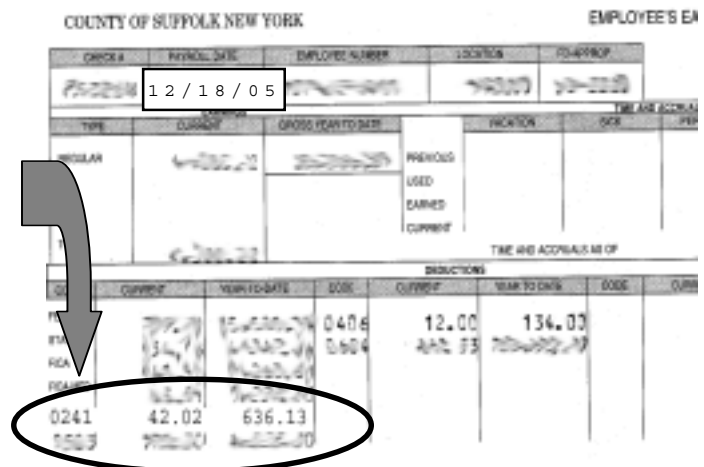
*etc.*

Congratulations! Elisa Mancuso (nursing, Grant) won the Nursing Education Award from the New York State Nurses Association. This award recognizes individuals whose contributions have fostered “the protection of the public and the advancement of the profession.” Elisa was presented with this award at the annual NYS Nurses Association convention.

**PAY STUBS FOR 2005 TAX FILINGS**

The last paycheck stub of 2005 (received Dec. 22 and dated Dec. 18) has the total amount of dues you paid from January through December 2005. The item number on the back of your stub will be one of the following, depending upon your faculty status: 241 - full-time; 242 - adjunct; 243 - full-time miscellaneous (temp lines) This is the figure you and/or your accountant will need when filing your taxes. We do not have these figures readily available. They must be researched individually since they are based on different salary bases and pay periods, covering two academic years. So...

**KEEP YOUR LAST PAY STUB OF 2005.**



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## GOTV (Get Out The Vote)



Adjunct rep Jerry Fallon

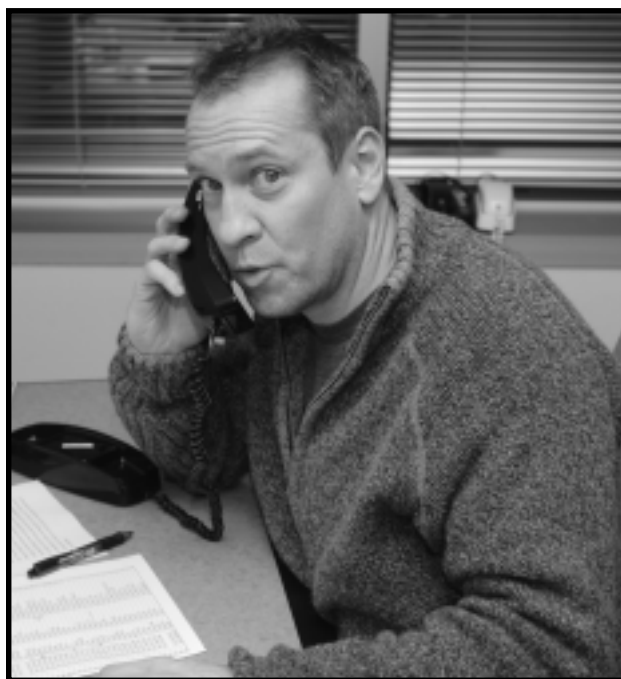


AME retiree and adjunct Jack Rice

On November 1, 2, and 3 FA and Guild members called NYSUT members to encourage them to vote for FA endorsed candidates in their respective districts. Over forty faculty participated in the process. Maybe next time, with more faculty, we can call all 50,000 plus NYSUT members in Suffolk County.



New member coordinator Kim Ng Southard



EC rep Darryl Butkos

# Political Action

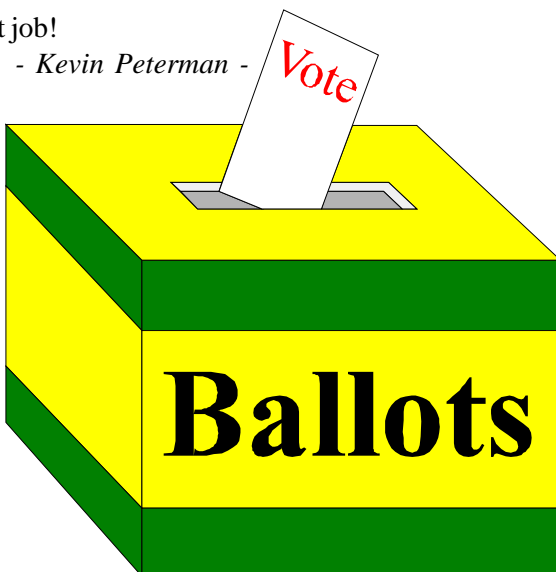
## THANKS

As the Political Action Coordinator of the FA, I just want to thank the FA and Guild members who staffed the phone banks in November:

Christina Beard-Moose  
John Burgess  
Darryl Butkos  
Frank DiGregorio  
Maryanne Ellinger  
Jerry Fallon  
Joyce Gabriele  
Krista Gruber  
Denise Haggerty  
Marie Hanna  
Patricia Hanna  
Louise Johnston  
Deborah Kiesel  
Barbara Leek  
Dan Linker  
Randy Manning  
Kevin McCoy  
Celeste Morin  
Kim Ng Southard  
Carol Powers  
Jack Rice  
Barbara Ripel  
Ray Roses  
Ellen Schuler Mauk  
Marya Shepherd  
Sean Tvelia  
Cynthia Villanti

Great job!

- Kevin Peterman -



## 2006 - 07 S. C. LEGISLATORS

The results are in:

1 <sup>st</sup>	<b>Edward Romaine (R)*</b>	10 <sup>th</sup>	<b>Cameron Alden (R)*</b>
2 <sup>nd</sup>	<b>Jay Schneiderman (R)*</b>	11 <sup>th</sup>	<b>Thomas Barraga (R)*</b>
3 <sup>rd</sup>	<b>Kate Browning (D)</b>	12 <sup>th</sup>	<b>John Kennedy (R)*</b>
4 <sup>th</sup>	<b>Joseph Caracappa (R)*</b>	13 <sup>th</sup>	<b>Lynn Nowick (R)*</b>
5 <sup>th</sup>	<b>Vivian Vilorio-Fisher (D)*</b>	14 <sup>th</sup>	<b>Wayne Horsley (D)*</b>
6 <sup>th</sup>	<b>Daniel Losquadro (R)*</b>	15 <sup>th</sup>	<b>Elie Mystal (D)*</b>
7 <sup>th</sup>	<b>Jack Eddington (D)*</b>	16 <sup>th</sup>	<b>Steven Stern (D)*</b>
8 <sup>th</sup>	<b>Bill Lindsay (D)*</b>	17 <sup>th</sup>	<b>Louis D'Amaro (D)*</b>
9 <sup>th</sup>	<b>Ricardo Montano (D)*</b>	18 <sup>th</sup>	<b>Jon Cooper (D)*</b>

\* FA Endorsed

## Back to the Future

### *Dwight David Eisenhower*

“Should any political party attempt to abolish social security, unemployment insurance, and eliminate labor laws and farm programs, you would not hear of that party again in our political history. There is a tiny splinter group, of course, that believes you can do these things. Among them are H. L. Hunt (you possibly know his background), a few other Texas oil millionaires, and an occasional politician or business man from other areas. Their number is negligible and they are stupid.”

Source -

Eisenhower, Dwight D. Personal and confidential To Edgar Newton Eisenhower, 8 November 1954. In *The Papers of Dwight David Eisenhower*, ed. L. Galambos and D. van Ee, doc. 1147. World Wide Web facsimile by The Dwight D. Eisenhower Memorial Commission of the print edition; Baltimore, MD: The Johns Hopkins University Press, 1996, <http://www.eisenhowermemorial.org/presidential-papers/first-term/documents/1147.cfm>

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## Some Observations About Observations

“The book is too hard!”

“They expect us to research things.”

“They don’t tell us when assignments are due.”

“The tests are unfair.”

What do these assertions from students all have in common? Believe it or not, they’ve all been used as reasons to schedule faculty observations. “Wait,” you ask, “are students allowed to request faculty observations?”

Like many questions posed to a Grievance Officer, the answer is yes and no. Yes, students may have legitimate complaints about a faculty member, and these complaints may eventually lead to that faculty member being observed. However, far too often, faculty observations are scheduled *immediately* after a student complaint—and worse—without the student, department chair, or area dean even speaking with the faculty member first.

See, the problem isn’t necessarily with students voicing their concerns. Of course a student has the right to speak up. But there are some serious problems with the way faculty observations have been handled lately.

Problem #1 is with administrators who don’t get both sides of the story before leaping to the observation, which can empower the student regardless of the complaint and demean the faculty member. Proper procedure asks that the department chair listen to the student’s concerns and ask if the student has already addressed the matter directly with the faculty member (when appropriate). If so, then the department chair should meet with the faculty member to get his or her version of events. This step too often gets skipped, damaging both the relationship between the student and faculty member and the relationship between the faculty member and their supervisor.

While I think this happens without malicious intent, far too often the college appears to operate under the assumption that students have more rights than the faculty. Our faculty is expected to follow proper procedures when reporting student discipline cases—not to make it more difficult to discipline a student but to ensure that the students’ rights are preserved. However, every time the college fails to follow the Student Complaint Procedure, it denies this same basic right to its own faculty.

Problem #2 is with administrators who request or perform observations as a knee-jerk, illogical reaction to a student complaint. So, back to those actual student complaints listed above. If a student complains to a

department chair that “the book is too hard” or “the tests are unfair,” what in the world can be accomplished by observing the faculty member in class? Common sense says that if the issue is with the text or exams, a conversation may need to happen with the faculty member regarding those specific items. Now, I do not want to leave the impression that this problem is rampant across the college it’s not, but it does occur.

So, what is the real problem? In my opinion it seems that the real problem occurs when the college’s own administrators don’t know the correct procedures. Although, this may appear to be a simple technicality it can have a tremendous impact on the academic atmosphere of the institution.

Sure, telling a student that you will look into it and then scheduling an observation is a quick way of removing an upset student from your office but it falsely empowers students at the expense of the faculty’s authority. This situation becomes exacerbated when the faculty member now has to alter a lesson (at the expense of all other students) to accommodate the observation that may not even be necessary.

These knee-jerk reactions give the appearance that the problem is being resolved when in fact it isn’t. If a student or group of students complains about unfair exams, a faculty observation doesn’t address the student’s actual complaint; although it *seems* as if the administration is actually doing something, the administrator’s reaction fails to address the real issue of concern.

So for the edification of all...

- First, regarding the question posed above: no, an administrator is not obligated to observe a faculty member simply because a student requested it; an administrator is, however, obligated to listen to all complaints and investigate them properly based on their merit.
- Second, the college’s official Student Complaint Procedure (<http://www3.sunysuffolk.edu/forms/Policies10.pdf>) outlines how the college is supposed to address student complaints. It is a logical procedure that allows a complaint to be addressed in a professional, fair manner.

And those are my observations about observations. Most of us would agree that in an educational setting it’s incredibly important to be consistent and fair when addressing student concerns and complaints. I’d like to observe that principle in action far more often.

- Sean Tvelia -

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## New Members

**Paul Amorillo**  
Physical Education  
Ammerman



The fact that Paul received his BA in Banking and Finance from Hofstra University wouldn't seem at all out of the ordinary until you found out that he is a Physical Education Instructor at the Ammerman campus. But in fact, shortly after he received his degree, the tragedy of 9/11 occurred and decent job offerings in the financial world were slim. So Paul refocused his career path and in two years was graduated from the same institution with an MA in Physical Education. This turned out to be a fortuitous decision on his part, for not only did he receive several job offers, but he is now embarking on a career which he truly enjoys. Immediately after his graduate work, Paul went back to his own high school, Northport, as a permanent sub for one year, and began at Suffolk this fall.

The courses Paul teaches include Weight Training, Body Toning, Tennis, Fitness Walking, and Wellness, and he has noticed a surge of interest in Yoga and Kickboxing. Along with his teaching, Paul is also becoming involved in the Surf Club, connecting with students who share one of his passions. His interest in sports and outdoor activities, particularly surfing, has lead him several times to Costa Rica, as well as Puerto Rico and the West Coast. When he was younger, he also traveled to Ireland to play in a soccer tournament. Paul's competent demeanor and obvious great relationship with his colleagues make him an asset to the department. He has enjoyed his time here so far and is excited about the future.

- Dan Linker -

**Kathy Burger**  
Nursing  
Grant



Although this is Kathy's first full time semester at Suffolk, she brings with her a wealth of experience. In fact, she has graced more than a few academic halls and lays claim to many diplomas. After growing up on Long Island, Kathy attended Duke University, but transferred to Adelphi to receive her BS in nursing. She then worked as a staff nurse at what is now St. Catherine's, focusing on medical/surgical matters and intensive care, and later managed a walk-in clinic.

Her true calling, however, soon found her and for the following 13 years she taught at an LPN program affiliated with Western Suffolk BOCES. Her obvious competence and managerial abilities quickly carried her into a combined teaching/advising/leadership role, and she was also the acting chairperson of the Nursing Department. In order to advance her teaching to the collegiate level, she then pursued higher degrees of education. Fast forward to a Master's degree in Education from CW Post, a New York State Teaching Certificate, and a Master's degree in Nursing from Drexel University, and you have the Kathy Burger our Grant campus is very fortunate to employ.

In an English classroom, a student might make a grammar mistake, he/she might have a comma splice. Or a fragment. In nursing, the consequences of a mistake could be much more severe. Kathy knows that the anxiety caused by this knowledge is very strong, particularly among first year students, and she works hard to get them beyond this added pressure so they can focus their energies on the task in front of them. She enjoys taking students into the field so they can actually take care of patients and apply their theory and skill lessons in the practical setting, which helps relieve some of the awesome pressures they feel.

In addition to teaching, Kathy has a many extra-curricular pursuits. From gardening to boating to pottery to exercise, she keeps herself quite busy. She also loves spending time with her family, and is excited about this new angle on her career.

## Know Your Contract

### Article VII, E. Evaluation of Faculty.

1. A formal evaluation shall be defined as a written assessment of a faculty member's performance to be used in determining personnel actions and/or assessing professional competence. The process of evaluation shall include observations of teaching and/or performance of professional duties.
2. The individual faculty member shall sign and date each formal evaluation report, shall receive a copy of each evaluation report and shall be permitted to file a written reply to any portion of such report to which he/she may take exception.
3. Observations. Observations may be initiated either by the faculty member or by the Administration, and shall be limited to a reasonable number per year. All observations shall be done with the full knowledge of the faculty member being observed.
4. The following personnel actions (promotion, continuing appointment, and term appointment) shall be preceded by at least one (1) scheduled formal observation.
5. The faculty member shall receive written notice at least forty-eight (48) hours (or, as to adjunct faculty members, one (1) scheduled class meeting period) in advance for each scheduled formal observation. Such notice shall include the name of the administrator(s) conducting the observation, the time of the observation and the course or duties to be observed. The Chairperson of the appropriate Peer Personnel Committee shall also receive a copy of the notice at least forty-eight (48) hours (or, as to adjunct faculty members, one (1) scheduled class meeting) in advance of the scheduled observation and the faculty member shall have the right to invite a representative of the Peer Personnel Committee to the scheduled observation.
6. The faculty member shall have an opportunity to discuss the observations with the observer before the report is written. The Administrator who has conducted the observation shall schedule a meeting with the faculty member to discuss the observation within five (5) working days, or in the case of adjunct faculty at least two (2) class meetings. The report of the observation shall be written by the observer and the faculty member shall receive a copy thereof within twenty-one (21) calendar days following the observation or fourteen (14) calendar days following the discussion but in no event beyond the end of the semester.
7. The faculty member shall receive individualized reasons in writing for promotion denial.
8. The individual faculty member shall sign and date each observation report and be permitted to file a written reply to any portions of such report to which he/she may take exception. Such signature shall not constitute agreement or disagreement with the contents.

## Adjunct

### Do you belong to the Faculty Association?

Corner

When I get the chance to talk to adjuncts at Suffolk Community College, I ask, "Are you a member of the Faculty Association of Suffolk Community College?" In many cases, the person gives me a blank stare, and may state, "Gee — I don't know" or "I think I am a member, but I am not sure." Through state law and our collective bargaining agreement with the college, dues are deducted automatically for all Faculty Association members (both full and part-time), and dues are also deducted for NON members (both full and part-time) as well. These non-union professional staff members are called agency fee payers.

If you would like to check your union status, please feel free to call the Faculty Association office at 451 - 4151 during business hours and ask Anita to check the status of your membership. There are some advantages to belonging to the Association. You get the advantage of being able to vote in union elections and contract ratification. As an agency fee payer, you do not get the chance to vote in elections or contract ratifications or even attend union meetings. This may be viewed as a disadvantage for you, since you are bound by union bargaining agreements, but have no say in the process.

If you are not already a member of the local, it might be in your best interest to consider joining. If you would like to discuss union membership or any other matter, please feel free to contact me at the FA office, leave your name and number, and I will get back to you as soon as possible.

- Frank J. DiGregorio -

### Nurse Faculty Loan Forgiveness Grants

Jan. 1 is the deadline to apply for grants through the state's Nursing Faculty Loan Forgiveness Incentive Program. Awards are made annually to nursing faculty members or adjunct clinical faculty who are licensed registered nurses holding graduate degrees.

Successful applicants must have outstanding balances for eligible student loans to fund nursing programs that began on or after Jan. 1, 2001. The program is offered through the Higher Education Services Corp.

For more information, see:

[www.hesc.com/bulletin.nsf/](http://www.hesc.com/bulletin.nsf/)



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## Community Outreach



photo by Gayle Sheridan

Pictured (l - r): Jim Armas, Ginger Skillman, Marie Hanna and Mohini Ratnasabapathy

Jim Armas and Ginger Skillman from Flowerfield Gardens present a certificate of appreciation to Faculty Association Community Outreach members for their support of the Association for the Help of Retarded Children – Suffolk County Chapter. Flowerfield Gardens is a 2.1 acre nursery and retail garden shop owned and operated by AHRC.

Thank you for your support of the Faculty Association Community Outreach Committee's Annual Harvest Plant sale which took place October 19 at the Ammerman Campus and October 26 at the Grant Campus. We were able to raise a total of \$1,369.95 for the Association for the Help of Retarded Children, Suffolk (AHRC). The beautiful plants were supplied by Flowerfield Gardens. This money will be given to the Respite House on the Flowerfield grounds for the mentally retarded that are enrolled in AHRC's programs. Respite House provides a safe place for children and adults with developmental disabilities to stay so that their family can have an opportunity to get away without worrying about their loved ones. What a wonderful feeling it is to help this needy group of individuals.

## Giving Back

Professors Al Heraghty and Maryann Borrello at the Grant Campus Food Pantry. This season more than 125 families of SCCC's students were given the ingredients for complete Thanksgiving dinners which included turkey, canned goods, stuffing and dessert.

The FA's Community Outreach Committee donated \$300 worth of turkeys to the Food Pantry as well as \$600 to L. I. Cares on behalf of the Ammerman and East Campuses.



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## “Nobody is untouched by this issue”: Affordable housing on Long Island

At this year’s NYSUT Community College Conference, I spent some time with former colleagues from Mohawk Valley CC. Halfway through the weekend, a concerned colleague asked how I’m doing financially. “The cost of living downstate,” she began, “must seem astronomical.” Since coming to Suffolk, I told them, my salary has doubled, but just as soon as I heard “*cong...*” I filled in the “*rats*” for them: while my salary has doubled, the cost of housing has quadrupled.

The smiles quickly formed frowns, and “congrats” shifted to “I’m so sorry.” However, my hope for possibly purchasing a new home was restored soon after the conference by the efforts of the FA’s Community Outreach Committee.

The Outreach team sponsored an Affordable Housing Seminar on November 4, presented by Kisha Wright of the Long Island Housing Partnership (LIHP). A non-profit organization founded in 1988, LIHP provides free homebuyer education programs and pre-purchase and post-purchase counseling services in addition to developing affordable, safe homes for low- and moderate-income Long Islanders.

“This program gave me a lot more hope,” claimed Tania Ortiz (EOP and CSP Counselor). New to the college, Tania went through the process last year but was left feeling discouraged due to her debt-to-income ratio. “It’s the student loans,” she explained, “and I know that other new faculty and staff are in a similar situation.” In addition to helping people through the home buying process, LIHP is careful to help prospective buyers understand issues that come with ownership. “Purchasing is one step,” Kisha cautioned the group, “but maintenance is equally important.” Tania felt most encouraged by Kisha’s insistence on our taking advantage of the free individualized counseling because each of our financial situations and home buying needs is unique.

Anabel Castaneda (Math), who coordinated the Affordable Housing seminar, knows just how Tania feels. “The entire process is overwhelming,” she said, “especially on Long Island. People wonder, ‘where do I even *start*?’” When the Outreach Committee decided to focus its efforts on housing, Anabel

volunteered because food, clothing, and shelter are basic human needs and “we can’t take it for granted that people have comfortable, safe places to live.” The dozen individuals at the seminar unanimously agreed. Having received a great deal of interest from the FA membership, Anabel noted that the Outreach Committee plans to invite LIHP to campus again next year.

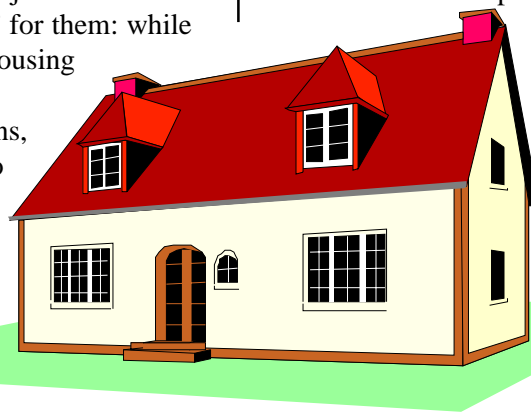
“Nobody is untouched by this issue,” added Adam Penna, Community Outreach Committee Chair. “It not only affects individual faculty who are currently in home buying market, it also affects our faculty whose children want to buy a home but can’t afford to live nearby.”

More importantly, Adam pointed out, it impacts the college and our community as a whole. Within our departments, the cost of housing can deter potential candidates from accepting a position at Suffolk. “This affects our students, this affects our friends and relatives, this affects our community, this affects our quality of life.” When it comes to affordable housing, he said, “all of these constituencies are at a breaking point. It’s one of the most important issues facing the people of Long Island.”

I’m personally very pleased that Community Outreach Committee will continue focusing on the issue of affordable housing. I’ve made an appointment with Kisha Wright because purchasing a home on Long Island seems infinitely more complicated than what I went through upstate. I also recently made a second appointment with one of the FA Benefit Fund’s financial counselors. He recognized my name from having met with him last December. “So,” he asked, “did you pay off your credit card as planned?” I’m happy to say that I did. With their assistance, I’ve managed to become almost completely debt free (only the student loan remains). With Kisha’s assistance, hopefully I can manage the process of purchasing a home on Long Island.

I can’t wait to give my former colleagues an update at next year’s Community College Conference. Of course, the cost of housing on Long Island won’t be any less astronomical, but now I have more hope.

- Cynthia Villanti -



# Holiday Party

Party On  
12-2-05



**2005 Retirees**  
(clockwise from top left): Gloria Quigley, Maureen O'Grady, Don Coscia, Cheryl Blando-Coscia and Carole Gambrell (center)



**Thanks to Party Committee members:** Christina Beard-Moose, Audrey deLong, Julie Hanauer, Louise Johnston, Kim Ng Southard, Barbara Ripel, Mary Streit, Sean Tvelia, Jane-Marie Wright, Anita Greifenstein, Mary Kaffaga and special thanks to Eleanor McCormick for the poinsettias.



**Save the Date**  
12/15/06



# 2005 - 06 Executive Council

## OFFICERS

Ellen Schuler Mauk ..... President  
 Kevin Peterman ..... Executive Vice President  
 Marie Hanna ..... Secretary  
 Joyce Gabriele ..... Treasurer  
 Sean Tvelia ..... Grievance Officer  
 Frank J. DiGregorio ..... Adjunct Coordinator

## ADJUNCTS

Doug Cody ..... BY, CH, NR, ES, FS, HO, PH, AT, TE, EN, IT  
 Garrett Lacara ..... CS, AC, BF, BA, BL, BD, BU, OT  
 Arlene Cassidy ..... EK, HS, PO, PD, PS, Counseling, Stud. Act.  
 Michael Frost ..... EK, HS, PO, PD, PS, Counseling, Stud. Act.  
 Michael Trezza ..... EGLR, CO, TH, RT  
 Theodora Mamatas ..... EGLR, CO, TH, RT  
 Jerry Fallon ..... For: Lang., EF, SL, MU, VA, PL  
 Robin Haas ..... For: Lang., EF, SL, MU, VA, PL  
 Rocco DiNapoli ..... Math  
 Genine Schwinge ..... NR, HC, FM, HI, CD, OD, ED, PE, OS  
 Carol Powers ..... NR, HC, FM, HI, CD, OD, ED, PE, OS  
 Barbara Leek ..... PA/Specialists - Acad. Skills Ctrs.  
 Maureen Sandford ..... PA/Spec. - Programmatic, Tech & At-Large  
 Mary Ann Ellinger ..... PA/Specialists - Instructional Labs  
 Christopher Gherardi ..... Retiree/Guild  
 Charles Grippi ..... Retiree/Guild

## PROFESSIONAL ASSISTANTS

Kathy Massimo ..... Programmatic  
 Josephine Pignataro ..... Technical Areas/Instructional Centers  
 Deb Kiesel ..... Instructional Labs

## AMMERMAN CAMPUS

Brian Zamek ..... Music/Visual Arts  
 Samantha Sinclair ..... Nursing/Health & Human Services/PE  
 Darryl Butkos ..... Biology/Physical Sciences  
 Michael Bonanno ..... Math  
 Tom Bovino ..... Comm./Languages/Reading/Philosophy/  
 Theater/TV, Radio, Film  
 Krista Gruber ..... Library  
 Kevin McNamara ..... Accounting/Business Admin./  
 Business Information Systems  
 Adam Penna ..... English  
 Valerie Parks ..... Social Sciences/Criminal Justice  
 Karen Pepe ..... Counseling  
 Bob Sardegna ..... Engineering/Computer Science/  
 Industrial Technology

## EASTERN CAMPUS

Laurey Russo ..... Library/Humanities/Social Sciences  
 Louise Johnston ..... Counseling/Science/Math & Business

## GRANT CAMPUS

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 Gayle Sheridan ..... Liberal Arts/Counseling/Library  
 Mohini Ratna ..... Liberal Arts/Counseling/Library  
 Peter DiGregorio ..... Business & Technology

## NYSUT

Jonathan Rubin ..... NYSUT Labor Relations Specialist

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