

The WORD

FACULTY ASSOCIATION SUFFOLK COMMUNITY COLLEGE
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Help us support pro-labor, pro-education county leaders by Kevin Peterman

On November 8 we will be electing 18 county legislators and a county executive who will work together to get the local economy on the right track and continue to support SCCC.

As I mention in my budget article (see page 4), we need to remember our supporters and work either to reelect or, in some cases, to elect them. The support the FA gives in the way of an endorsement and help with their campaign is not done in a vacuum. The FA officers and some faculty spent the summer months attending legislative meetings, candidate fundraisers, and political screenings.

Several FA officers attended five meetings in Hauppauge and one meeting in Riverhead this summer working to get the college the capital and operating budget it needs to help our students obtain the best education at the lowest possible cost. That was a major accomplishment.

This summer I attended 15 political fundraisers for legislative and county executive candidates (FA treasurer Joyce Gabriele was with me for 13 of them).



Steve Bellone, candidate for Suffolk County executive, answers questions from the FA political action committee.

This would not have been possible without the strong support many faculty show by giving to VOTE/COPE. Without these funds we would not be able to attend these important events.

And they are very important. These events allow us to discuss both FA and college needs with the candidates. We can't help ourselves; we use the time to educate them, to talk about specifics. Many times other legislators show up in support of a particular legislator, and we are able to discuss issues with them as

well. When this occurs I think we really get a bigger bang for the buck.

In mid-August, the FA's political action committee (PAC)—see membership on page 7—screened the local Suffolk County candidates. All candidates were invited to the screening, but some chose not to attend. The invitation clearly states that in order to be eligible for an FA endorsement, the candidate must attend the screening.

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“Do-it-yourself” university with “no conventional instructors”:

The next big thing in online education?

by Cynthia Eaton

Some who focus on the student perspective call it “edupunk.” Those focused on forcing fundamental changes on our universities call it “academic transformation.” From various perspectives, many are pointing to the situation of skyrocketing student tuition plus declining state funding, and arguing that online education is the panacea. I do not agree.

Allow me a preface: As a distance education (DE) practitioner and advocate of technology-enhanced teaching and learning, I am absolutely *not* opposed to online courses or to instructional technology. I’ve taught online courses for over twelve years, including blended courses. I teach web-enhanced courses as well as in a computer classroom. I serve on our college’s DE committee and chair two statewide DE and instructional technology committees. I serve as a DE faculty mentor and I lead weekly workshops on how to develop and teach web-enhanced and DE courses.

Believe me, I think technology can do much to enhance our teaching as well as our students’ learning. That said, I have grave concerns about the argument—which has considerable traction in certain political arenas—that online education is, and should be further exploited as, the quickest and cheapest way for students to get their degrees.

I’ve been thinking about this more lately, after being an invited guest on an NPR affiliate in early September, when I was asked to offer a counterpoint to Anya Kamenetz, author of *DIY U: Edupunks, Edupreneurs, and the Coming Transformation of Higher Education* and recent champion of for-profit online universities.

The title, *do it yourself university*, says it all. Her “Edupunks’ Guide to a DIY Credential” is filled with tips on how people can take shortcuts to a degree: how to teach yourself online, get college credit without taking a college course, and use for-profits for cheaper and easier access to college courses that you can then transfer—in short, how to get college credit without having to “rely on state bureaucracy” or “be subject to the whims of institutions.”

In a video promo from her publisher, Kamenetz assures her audience that “cutting the overall time to degree is the most efficient, most effective way to cut your educational costs.” Listeners of the NPR show echoed this, effusing that Western Governors University (WGU) is great because it’s a quicker and cheaper way to get a degree. That faster and cheaper might equate to their own process of education being truncated and shortchanged didn’t seem to concern them.

Many such assertions strike me as problematic and ultimately harmful to students. For example, Kamenetz and others rely on the faulty proposition that since so many students are going into debt to obtain an education, and not finding gainful employment upon

graduation, they should find alternatives and shortcuts to their degree. Kamenetz is fond of noting that 3/4 of the current student body don’t follow the traditional path of going from high school straight to a four-year college and then into their first job. Therefore, she posits, we have to make the system work for them.

I find this argument troubling since Kamenetz herself, in her video, ties the rising costs of education and subsequent student debt to a post-1960s and 70s political shift, when politicians of that era came to view students as “dangerous subversives” and faculty as “egghead academics and liberals.”

She continues: “The governor and state legislators then...cut funding to state universities [which], very naturally, would respond by raising tuition. The tuition increase gets absorbed by higher and higher federal student loans and there’s this cost shifting that happens.”

Kamenetz also points to Reagan’s assertion that a college education is an investment in one’s own future income and wealth, so people should finance their own educations—since he felt higher education is not a public good but a private good. However, relying on federal loans versus state subsidies puts the burden on the backs of the students.

So here’s my concern: If Kamenetz and her ilk are aware that the decline of state funding is a political move, how can they make this huge leap in logic to a “solution” of urging students to shortcut their own education to save money?

The solution, it seems to me, would be to effect a shift back to state funding, since many state colleges and universities were founded with a specific mission to educate the state’s citizens at a reasonable cost. This includes SUNY community colleges like SCC, where the original funding formula called for the state, the



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FYI: Highlights from the Executive Council (EC) and other news of note

- **Adjunct/overload checks and promotion bonus checks:** There will be seven adjunct/overload paychecks on the following dates: October 6, October 20, November 3, November 17, December 1, December 15, and December 29. Full-time faculty promoted on September 1, 2011, will receive their promotion bonuses (5% of base salary) in a separate check on October 13.

- **How your adjunct/overload salary is calculated:** The contact hour value of your course is multiplied by the credit/contact hour rate (for your rank). Divide your total by the number of payrolls in the semester (usually 7) to calculate the biweekly gross amount you will receive per paycheck. For example, an instructor teaching one three-credit class: $3 \times \$1,073 = \$3,219$, divided by 7 = \$459.86 gross per paycheck.

- **Dues deductions:** For full-time faculty, dues deductions will begin September 22 and continue for 19 paychecks. Adjunct dues deductions should begin October 20 and continue for four paychecks.

- **The FA wall calendars:** Get this year's wall calendar from your EC rep (see back page). Due to popular demand, we have to ask that you take only one, please!



- **Non-classroom faculty work year:** Executive VP Kevin Peterman requests that nonclassroom faculty ask their administrators to inform

them by June 1 what their work year will be in the next academic year.

As per the FA contract, "The College agrees to notify librarians, counselors, [and]... 10 month professional assistants of the starting date of the new work year for each discipline by the preceding June 1 of each year... The work year shall be... from 10 or fewer working days prior to September 1 through the same number of working days prior to June 30."

- **2011-12 holidays:** The following list represents the agreed-upon paid holidays for counselors, librarians, professional assistants, specialists, and coordinators for the 2011-2012 academic year.

Fall 2011

September 6	Labor Day
September 29	Rosh Hashanah
September 30	Rosh Hashanah
November 24	Thanksgiving
November 25	Thanksgiving
December 26	Christmas (<i>obs</i>)

Spring 2012

January 2	New Year's (<i>obs</i>)
January 16	MLK Birthday
February 20	Presidents' Day
May 28	Memorial Day
July 4	Independence Day (<i>12-mo.fac</i>)

In addition, two unscheduled holidays are allowed for librarians, counselors, PAs, specialists, ten- and twelve-month coordinators. In the case of librarians, counselors, and coordinators, the unscheduled holiday will be added to N days.

The following is a summary of the 2011-2012 N and U days.

counselors and librarians	$2 + 37 = 39$ N days
10-month coordinators (lab)	$2 + 42 = 44$ N days
10-month PAs & specialists	$2 + 9 = 11$ U days
12-month coordinators (instructional)	$2 + 7 = 9$ U days
12-month counselors	$2 + 35 = 37$ N days
12-month PAs & specialists	$2 + 7 = 9$ U days



- **Web enhancing your class:** All faculty at SCCC can web enhance their courses using the D2L course management system. Simply provide your academic chair with the name and CRN of each section that you wish to have web enhanced. With a few clicks in Banner, your chair can have your section web enhanced so that you immediately have a D2L class website that's already populated with your current class roster.

- **2011-12 budget approved:** On August 30, FA treasurer Joyce Gabriele presented the FA's 2011-12 budget to the EC, based on an average of 484 full-time and 1,500 part-time faculty. Information on the budget and dues deductions is on pages 12-13 in this issue, which the EC approved after healthy discussion.

- **New EC reps:** Welcome to the EC, Kelliann Flores, Sarahjeanne Goldstein, Helen McEntire, and Kevin McCoy. We look forward to working with you!

Capital matters

by Kevin Peterman

Let's face it: the economic climate on every level is bleak. The county is facing a \$180 million shortfall. The state continues to hope for an uptick in sales and income tax revenue. And of course, on the national level, the word that comes to mind is the famous Brooklyn phrase *fuggedaboutit!*

Yet, despite all of the economic issues we are facing, SCCC had a great summer.

The Suffolk County Legislature approved a capital budget for the college of more than \$125 million. The projects include a new learning resource center for the Grant campus, a health and sports facility for the Eastern campus and major infrastructure improvements college-wide. The college-wide projects include air conditioning for Ammerman campus buildings, additional parking at Ammerman, and major paving of parking lots college-wide.

What makes this accomplishment even more amazing is that in June, the legislature voted 18 to 0 to approve the funding. Two weeks later, after the county executive vetoed the capital projects, the legislature again voted 18 to 0 to override.

We were successful only because of a concerted effort by the FA to work with SCCC President Shaun McKay and, in the Suffolk County Legislature, presiding officer Bill Lindsay, majority leader John Cooper, and minority leader John Kennedy, Jr. This effort was strengthened by my attendance at, and in some cases, speaking at various legislative and committee meetings and legislative public hearings.

We asked every legislator to support SCCC's capital budget and discussed specific examples: over 9,000 Grant campus students with an inadequate library (two group study rooms, no learning commons); the Eastern campus with no PE facilities (volleyball in

the mud?) and, of course, no A/C in several buildings at Ammerman. Legislators could not believe there are still classrooms and faculty offices with no A/C!

18 to 0: a great way to start the summer.

On August 2, the legislature approved the 2011-12 college operating budget by a vote of 16 to 2. The budget included an increase in the county's contribution of 1%, or \$386,000. While this amount might seem insignificant, it was a major accomplishment. Why? As I mentioned above, the county is facing a major budget shortfall and there was considerable discussion about using the college's \$12 million reserve fund.

Two legislators and the county executive felt the college should use some of its reserve funds to keep tuition below \$4,000 per year. I, along with several legislators, argued that reserve funds should not be used for recurring costs. Reserve funds are for unanticipated expenses such as resolving lawsuits and covering damage from natural disasters, not the operating budget.

In addition, legislators were reminded that for the past three years the county's contribution to the budget was flat (0%) and the state's full-time equivalent (FTE) aid has been cut for the last four years! State FTE aid for the 2011-12 is \$2,122 per FTE, which is about the same level as it was in 1999-00 (\$2,125/FTE) and which is \$553 less than it was in 2008-09.

So, as a result of all our efforts educating the elected officials, on August 18 the college's Board of Trustees approved the 2011-12 budget for SCCC. The amount is \$195,209,482 for operations and \$2,723,386 for grants, which includes a county contribution of \$38,988,987.

Now, with the November elections approaching, we all have some work to

do. We must remember our supporters and work to reelect them. How? You can help in several ways:

- Volunteering a few hours at the campaign headquarters of your local legislator
- Posting signs on your lawn
- Speaking with family, friends, and neighbors about what your local legislator has done for SCCC students
- Leafleting at shopping centers, railroad stations, or other busy areas.

To do any of the above, or to discuss other ways to help our candidates, please call the FA office (451-4151) or email me (kevin@fascc.org).

Support Suffolk County Legislature Presiding Officer Bill Lindsay 8th District

We urge FA members in the 8th legislative district to help us support the reelection of Bill Lindsay. Here's how:

- Put a campaign sign on your lawn. Call Bill's campaign office (868-0336) or email him (williamlindsay2011@yahoo.com) as soon as possible. Let him know if others in the district are also willing.
- Make sure all members of your family are registered to vote. Bill's office will provide registration forms if you need them.
- On November 8, be sure that you, your family, friends, and neighbors vote for Bill Lindsay.

SCCC is the solution:

Lindsay leads legislators who support educators

by Cynthia Eaton

Nobody said it more succinctly than Bill Lindsay, presiding officer of the Suffolk County Legislature: “I honestly believe that the college *is* the solution for us to get out of the economic malaise that we are in. Our citizens need the training, whether it’s academic training or workplace training.” It’s a message we’ve heard from Legislator Lindsay for years.

During this year’s legislative screenings, numerous legislators—both incumbents and challengers—spoke strongly in support of the college and the union. Several called SCCC the “college of first resort” for many Suffolk residents.

Maintaining this support is absolutely critical at this point in the college’s history, with state and county funding at significant lows.

Total base aid from the state for academic year 2011-12 is \$2,122 per full-time equivalent (FTE) which, stunningly, is almost exactly the same as the state aid in 1999-00.

FTE’s are not to be confused with full-time students. SUNY considers

every 30 credits taken a year by students as an FTE, so five students taking six credits each counts as only one FTE.

This is problematic for a large institution like SCCC because of the difference between our headcount and our FTE funding. Our 26,000+ students still need parking spaces, assistance from librarians and counselors, computer labs, etc., which aren’t taken into account by the state funding formula.

Add this to the steep cuts in base aid from the state over the past four years, and SCCC is suffering.

However, with Steve Levy’s January exit, freeing the position for a more progressive and supportive county executive, now is the time to get involved.

Let’s all work together to educate our state representatives and to support leading county legislators like Lindsay so that each will do their fair share for SCCC.

Get involved for our students: as the county and state contribute more, the burden can be shifted from the backs of our students. With lower tuition and fees, perhaps they can work less and make

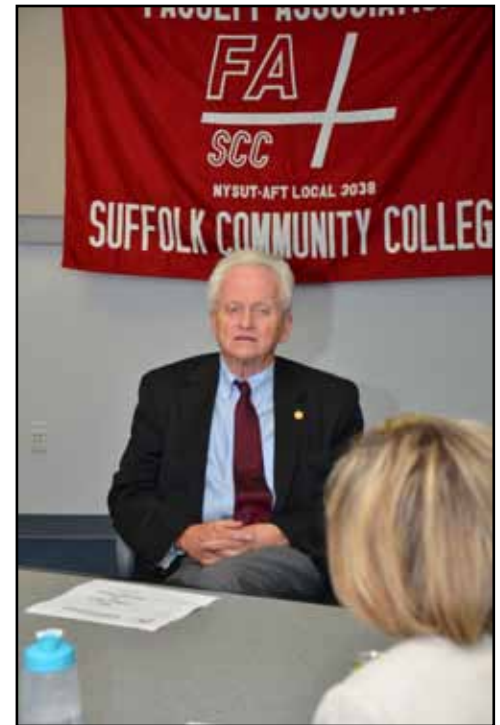


photo by Kevin Peterman

Presiding Officer of the Suffolk County Legislature, Bill Lindsay meets with the political action committee in August.

the most of the academic and workplace training that they need so much—and that we provide so well.

Call the FA today at 451-4151.

Full-time Classroom Faculty Decreases While Student Enrollment Increases

Academic Year	Classroom Faculty	Counselors	Librarians	PAs and Specialists	TOTAL	Students*
1969-70	175	8	7	22	212	9,677
1976-77	348	21	15	24	408	17,928
1987-88	336	19	13	26	394	17,573
1998-99	295	21	15	71	402	18,531
2000-01	306	24	14	79	423	18,044
2002-03	289	20	15	88	412	20,280
2004-05	337	28	17	80	462	21,117
2008-09	340	42	17	80	479	24,966
2010-11	326	44	17	88	475	26,120

* total headcount enrollment

Last year SCCC had 22 fewer full-time classroom faculty than it had in 1976-77, despite an increase of 8,192 students during that period. While adjuncts capably serve these additional students in the classroom, adjuncts are not required to hold office hours, do academic advisement, or develop the curriculum—leaving more work to be done by fewer full-time faculty.

Supporting pro-education, pro-labor county leaders

continued from page 1

The candidates for the legislature were each given 30 minutes. Their screenings were conducted at NYSUT's regional office in Hauppauge on August 22, 23, and 25. We started at 10 a.m. and some days we finished at 5 p.m.

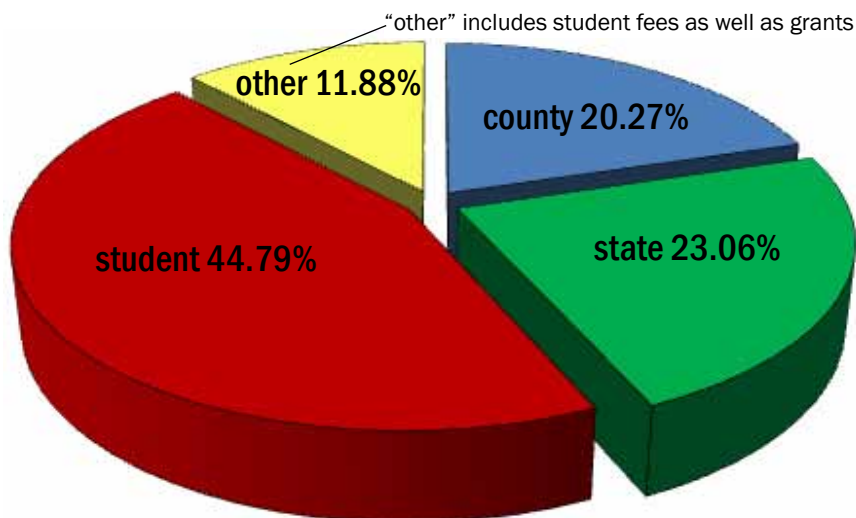
The two county executive candidates, Steve Bellone and Angie Carpenter, were each given an hour interview at the FA office in Selden on August 24.

In three legislative races there are no incumbents. In the 5th (Viloria-Fisher) and 18th (Cooper) legislative districts (LD's), the legislators were term limited so they could not run again. In the 7th LD, Jack Eddington chose not to run.

There were several challengers who, despite several letters from me, did not schedule a political screening. Tom Barraga (11th LD) told me he does not screen, and his opponent did not screen, so the FA has no endorsement there.

The screening process consisted of the PAC committee distributing and discussing our eight-page "2011 College Stats & Faculty Facts" document (see FA website).

As I have said many times this is our way to educate our elected officials, future legislators, and county executive. We explain the theoretical 1/3 funding formula by which the college's operating budget should be funded where the state, county, and students each contribute



Despite a state law indicating that the state, county, and students should each contribute 1/3 of the operating budgets of SUNY community colleges, students now shoulder over half of SCCC's budget.

1/3 of the whole.

In reality, however, the 2011-12 budget is anything but equal: the county contributes 20.27%, the state contributes 23.06%, students contribute 44.79%, and 11.88% comes from student fees as well as grants.

We ask for help in lobbying the state to contribute more in the way of FTE aid. More importantly, we also discuss capital project needs as well as the need for more full-time faculty lines.

The PAC recommended endorsing those incumbents seeking reelection. However, there were tough choices in what to do in the three open legislative seats and, more importantly, who to endorse in the county executive race.

In these four open seats, our PAC had to consider four main questions: Is the candidate pro-labor and pro-education? Is the candidate able to raise campaign money? Does the candidate have a strong base and support network? Can they win?

The PAC deliberated after all screenings were completed and, in accordance with FA

endorsement procedures, presented its recommendations to the Executive Council for approval at the EC meeting on August 30. The EC overwhelmingly approved the PAC's recommendations.

See sidebar on page 7 for a complete list of the FA endorsement recommendations.

As in past elections, the FA will be reaching out to our more than 62,000 NYSUT colleagues who vote in Suffolk County, asking them to support our endorsed candidates on November 8.

The FA will be reaching out to members in several legislative districts asking you to help us elect our endorsed candidates. I ask that you please give an hour or two to help us elect candidates who are pro-labor and pro-education and who share our vision. And, of course, vote on November 8. *Activism works!*

NYSUT Members in Suffolk County Legislative Districts (Sept. 2011)

1st	4,341	10th	3,420
2nd	3,176	11th	2,707
3rd	2,573	12th	4,461
4th	2,942	13th	4,196
5th	6,177	14th	2,388
6th	4,815	15th	1,412
7th	3,348	16th	3,631
8th	4,805	17th	3,087
9th	1,067	18th	3,997

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The FA devoted the better part of a week to screening Suffolk County legislators and candidates. In the photos above, Rob Calarco (top), Sarah Anker (middle), and Tom Muratore (bottom) are shown meeting FA President Ellen Schuler Mauk and the FA political action committee.

The FA Political Action Committee

Membership

- Ellen Schuler Mauk
- Kevin Peterman
- Joyce Gabriele
- Marie Hanna
- Sean Tvelia
- Cynthia Eaton
- John Burgess
- Kevin McCoy
- Jane-Marie Wright

Fall 2011 Endorsement Recommendations

County Executive

- > Steve Bellone (D)

County Legislature

district candidate

- 1 Edward Romaine (R)
- 2 Jay Schneiderman (I)
- 3 Kate Browning (WF)
- 4 Tom Muratore (R)
- 5 > Kara Hahn (D) #
- 6 Sarah Anker (D)
- 7 > Rob Calarco (D) #
- 8 William Lindsay (D)
- 9 Ricardo Montano (D)
- 10 Tom Cilmi (R)
- 11 *no endorsement*
- 12 John Kennedy (R)
- 13 Lynne Nowick (D)
- 14 Wayne Horsley (D)
- 15 DuWayne Gregory (D)
- 16 Steve Stern (D)
- 17 Lou D'Amaro (D)
- 18 > Dr. William Spencer (D) #

non-incumbent

> open seat

Celebrating faculty promotions

by Kevin Peterman

Congratulations to our members on their promotions to the following ranks!

Full-time faculty

to assistant professor

- Richard Amster (E)
- Travers Breen (A)
- Jonathan Brockman (A)
- Eric Bush (A)
- Joseph Gansrow (G)
- Joseph Gatti (G)
- Michele Gentile (G)
- Jessica Joyce (G)
- Wren Levitt (A)
- Carol Mauro (G)
- Rosemary McAllister (A)
- Kevin Reilly (G)
- Zhong Wang (E)

to associate professor

- Maria Alonso-Almagro (A)
- Michael Benhar (A)
- William Burns (A)
- Donna Ciampa (A)
- Audrey DeLong (A)
- Marlene DuBois (G)
- Jeffrey Epstein (G)
- Jennifer Farquhar (A)
- Barbara Fox (G)
- Robert Lowry (A)
- Joy Mahabir (G)
- Michael Mangino Jr. (A)
- Sam Robertson (A)
- Michael Tiano (A)
- Alice Tobin (G)
- Sean Tvelia (A)
- Daniel Wishnoff (G)

to professor

- James Fulton (A)
- Jodi Gaete (A)
- Richard Johnston (A)
- Jennifer Ortiz (A)
- Judith Travers (A)
- Rebecca Turner-Wallace (A)
- Gayle Sheridan (G)
- Joseph Vollaro (A)

to professional assistant 2

- Khurshid Anwar (E)
- Anthony Wilson (C)

Adjunct faculty

to assistant professor

- Elisabetta Aliperti (E)
- Lisa Angius (G)
- Maria Archdeacon (G)
- James Beneduce (G)
- Patricia Bergel (E)
- Richard Boehler (A)
- Craig Butler (A)
- Dennis Capitanio (G)
- William Capitanio (G)
- Williamina Casali (G)
- Meryl Cassidy (A)
- Hyungin Choi (A)
- James Connors (G)
- Anthony Correale (E)
- Giuseppe Costa (A)
- Christine Crowe (A)
- Diane D'Angelo (G)
- Donna Demar (A)
- Robert Edwards (A)
- Joseph Esposito (A)
- Kelliann Flores (A)
- Barry Fruchter (E)
- Todd Gardner (E)
- Julianne Gentile (A)
- Nicholas Giordano (G)
- Cheryl Giovan (G)
- Mary Harwood (A)
- James Izzo (A)
- James Jehle (A)
- Nicholas Juszczak (A)
- Jack Kohl (G)
- Elaine Krolick (A)
- Anita Leibowitz (A)
- Caroline McNamara (G)
- William Murray (G)
- John Myers (E)
- Scott O'Gara (E)
- Judy O'Shea (A)

- Michele Oster (A)
- Christopher Parillo (E)
- Patricia Parr (E)
- Joshua Perl (A)
- Hyman Pryluck (G)
- Herbert Reichert (G)
- William Ripp (A)
- Arthur Schlesinger (G)
- Melinda Sherman (G)
- Faith Signorile (G)
- Patricia Slokovitz (A)
- Evan Smith (G)
- James Smith, Jr. (A)
- Patrick Thai (G)
- William Thompson (G)
- Carl Torrillo (G)
- Carmelo Vizzini (A)
- Qing Wang (G)
- Toni Welkes (G)
- Janicka Wlodek-Krystyna (A)
- Choon Yi (G)

to associate professor

- Heather Barry (G)
- Leo DeBobes (A)
- Debra Handel (E)
- Frank Hansen (G)
- Joan Horn (A)
- Ellen Koch (A)
- Merle Neidell (A)
- Lori Pack (A)
- Karlene Tyson (A)
- Kenneth Wolk (G)

to professor

- Ritchie Calvin (A)
- Srinvas Pentyala (A)
- Mohammad Javadi (G)

to professional assistant II

- Joan Cook (A)
- Cynthia Grimley (G)
- David Hirschberg (A)
- Michelle Munro (A)
- Neysa Roebles (A)
- Maria Cristina-Soler (A)

to specialist II

- Joan Dorr (C)

Adjunct update

by Cynthia Eaton

Every fall, I participate in the college's new adjunct faculty orientations. It's a great way for me to meet many of our new colleagues and to get a sense of what questions and concerns they bring with them.

This year, the adjunct orientation took place on August 25. With the 110+ newly hired adjuncts, we currently have over 1,500 adjuncts at work for the fall semester.

Welcome to our newest colleagues, and welcome back to our returning faculty.

- **Assignments clarification:**

Every semester I receive inquiries from adjuncts about their assignments. Assignments are based on more than seniority.

When you complete your NORA form, you are asked to identify your interest in working during the upcoming semester, your first/second/third choice of campus, and the days and times you are available for an assignment. All of these factors, in addition to your official certifications and college-wide seniority status, affect which assignments you may be offered.

- **NORA deadlines:** The NORA deadlines for wintersetion and spring 2012 are listed at right.

Sometimes faculty indicate dates and times on their NORA forms in October, but later discover that they are no longer available at those times. In these cases, you should contact

your department chair immediately to notify him or her of these changes. While we cannot guarantee that your new availabilities will be accommodated, you should at least notify your chair of the changes.

Wintersetion 2012

- NORA available: 9/30
- Your request due: 10/31
- Assignments posted: 11/11
- Accept/decline due: 11/30

Spring 2012

- NORA available: 9/30
- Your request due: 10/31
- Assignments posted: 12/1
- Accept/decline due: 12/9

Know your contract: Office hours and advisement

According to our current contract, full-time classroom faculty are required to



schedule and maintain office hours, in addition to their scheduled classes, for consultation with students.

All faculty have to maintain five office hours per week, except for English department faculty, who have to maintain seven office hours per week.

These are the contractual rules for office hours:

- **HOW:** Office hours are to be held in your office or, if applicable, a department-sanctioned location. One of your weekly office hours may be scheduled as a synchronous online office hour. You have to post

your office hours and make them otherwise available to students and to file a copy with your appropriate administrator.

- **WHEN:** At least one hour must be scheduled in a block, and the remainder in periods of no less than thirty minutes each. To ensure availability to students, you have to schedule office hours reasonably over your work week, for no fewer than three days per week, except as otherwise approved by your supervisor. You are not allowed to schedule office hours during the college's common hours.

You are not required to maintain office hours on days when you're not scheduled to be on campus for professional duties and if you have reassigned time for 50% or more of

your workload, you can have a pro-rated reduction of office hours.

- **HOW LONG:** Office hours are defined as being equivalent to clock hours.

In addition, each full-time classroom faculty member has to provide eight hours of student advisement per semester, which may include an advisement orientation scheduled during common hours. The college is to make every effort to equalize the number of student advisees to each faculty member. With the consent of the faculty member, other project assignment(s) may be made in place of student advisement.

Any full-time faculty member who volunteers to teach three or more credit hours during the summer is required to provide six consecutive hours of student advisement on no more than one day.

Next big thing? continued from page 2

sponsoring county, and the students to each pay an equal 1/3 of the college's total operating budget (see page 6).

Such logic seems to elude those who are more interested in “transforming” the university into becoming little more than online diploma mills. “The future of higher education,” says Kamenetz from her crystal ball, “has to be in finding efficiencies.”

She cites OmniAcademy, a program in which colleges can syndicate courses, as a wonderful example. Students, then, “are watching courses online then having their papers graded and concepts talked to them [*sic*] with a graduate student at their local institution.”

There's no critical analysis of whether a student's education might be shortchanged by having a TA grade a student's work rather than having an experienced faculty member with an advanced degree offer rich, meaningful discussion and assessment of that student's work. No matter: the graduate student is cheaper.

Citing the National Center for Academic Transformation, here's another peek into Kamenetz's crystal ball: “This kind of unbundling of different [faculty] functions is really where I see the future going. The breakdown...of the university is...scary but also exciting.”

The notion of using a disaggregated model of distance education is nothing new. The American Federation of Teachers (AFT) spoke out against this in 2003 when Carol Twigg was championing the idea on behalf of the National Learning Infrastructure Initiative, created in 1994 by Educom (now Educause).

As noted in the *AFT Technology Review*, this idea of unbundling is to divide faculty responsibilities into a series of discrete steps, each performed by individual “specialists.” In short, a “content expert” designs a basic shell of an online course, a librarian inserts

recommended texts, a graphic designer inserts images, a course facilitator monitors student discussions, an assessor grades the students' work, etc. It's an assembly line model of online courses that ignores the value of having a single, highly educated faculty member oversee the entire course design, development, and teaching process.

While the idea of the disaggregated model may sound harmless to some, Tom Kriger offers these cautions:

- the disaggregation of faculty roles means greater managerial control over teaching and the curriculum
- greater reliance on technology and software means a more influential role for corporations on campus
- the breakdown of traditional courses into shorter, interchangeable, self-paced modules blurs the distinctions between higher ed and corporate training. (*AFT Technology Review*)

Yet Kamenetz seems less concerned with academic quality than with saving students money. “Any lecture, any book...it's all out there for you to learn...if you have the energy to do it.” Her books are replete with advice on how to avoid expensive professors and bothersome courses. She notes that you can get a degree at WGU within six months.

Kamenetz cites her DIY approach as especially exciting for self-starters, entrepreneurs, and working adults, but doesn't offer an analysis of what this approach means for the numerous students who test into developmental courses or who may have learning challenges or special needs. What about the socialization that comes with on-campus courses? What about those first-generation college students who need the modeling offered by faculty members in terms of speaking and listening skills, appropriate behaviors, and even attire that is so valued in the professional world?

Kamenetz is far from alone. In an August 31 *Chronicle of Higher Ed* Wired Campus posting, Paul

LeBlanc at Southern New Hampshire University was asked what's the next big thing in online education. The article summarizes:

The vision is that students could sign up for self-paced online programs with no conventional instructors. They could work at their own speeds through engaging online content that offers built-in assessments, allowing them to determine when they are ready to move on. They could get help through networks of peers who are working in the same courses; online discussions could be monitored by subject experts. When they're ready, students could complete a proctored assessment, perhaps at a local high school, or perhaps online. The university's staff could then grade the assessment and assign credit. And the education could be far cheaper because there would be no expensive instructor....

“No conventional instructors” and “no expensive instructor” sounds a lot like the disaggregated model of DE. It should come as no surprise that Kamenetz cites Southern New Hampshire as a positive model of academic transformation.

If we believe in public education as a public good, then we all have to work together to fight for appropriate state support of our public institutions. We need to speak to our family, friends, and neighbors about what we do. We need to speak with our elected officials about what we need to best serve our students. We need to make our voices heard, to provide balance to the voices of the for-profit DIY online movement.

An unwavering commitment to the ideal—think of abolitionists, suffragists, and civil rights activists—is what truly transforms society. If we believe in the ideal of our public institutions being state sponsored rather than merely state located, we need to make this happen—not force students to shortchange their own education or manipulate online education as a shortcut.

Out & about

Out

Here's a sample of FA officers' summer activities done on behalf of the membership.

- 5/17 EMHP Labor/Mgt. Committee
- 5/19+ AFT Program & Policy Council (D.C.)
- 5/26 Jon Cooper Fundraiser
- 6/2 Leg. Horsley re: College Budget
- 6/3 NYSUT ED39 Meeting (Albany)
- 6/13 FA Retirement Committee Meeting
- 6/15 Jay Schneiderman Fundraiser
- 6/15+ AFT Facilitator, General Union of Palestinian Teachers (Ramallah)

- 6/23 Kara Hahn Fundraiser
- 6/30 Kate Browning Fundraiser
- 7/1 DuWayne Gregory Fundraiser
- 7/7 Dr. Wm. Spencer Fundraiser
- 7/8 Sarah Anker Fundraiser
- 7/11 Steve Bellone Fundraiser
- 7/15 EMHP Labor/Mgt. Committee
- 7/16 Ed Romaine Fundraiser
- 7/18 FA Strategic Planning Meeting
- 7/20 Tom Barraga Fundraiser
- 7/20 SCCC Board of Trustees Meeting
- 7/22 Angie Carpenter Fundraiser
- 7/25 Panelist, Democratic Governors' Association Higher Ed Forum (D.C.)

- 8/2 County Legislature re: Budget
- 8/8 NYSUT Board of Directors (Albany)
- 8/9 Rob Calarco Fundraiser
- 8/17+ SCCC VP for ASA Search Committee
- 8/18 John Kennedy Jr. Fundraiser
- 8/19 County Exec./County Unions Mtg.
- 8/22+ Screenings of County Legislators
- 8/31 Ed Romaine Fundraiser

...plus attendance and/or presentations at ten legislative meetings throughout the months of June, July, and August!

* multiple day event

Health Benefits Contact Information

Suffolk County Employee Medical Health Plan (EMHP)

www.emhp.org

800-939-7515

Empire Blue Cross Blue Shield (hospital/medical)

- to find an EMHP hospital/medical provider
- for precertification for surgery or hospital admissions
- for questions regarding hospital and medical benefits
- for questions regarding claims payments

800-939-7515

www.empireblue.com/emhp

- go to "find a doctor"
- select "local network"
- select "PPO" or "Direct POS"

Express Scripts (prescription drug)

- for questions regarding prescription benefits
- to obtain a list of preferred medications
- to obtain a list of drugs in the drug quantity management program
- to obtain a list of step therapy drugs
- to confirm if a pharmacy is a Medicare Part B pharmacy

www.expressscripts.com

800-467-2006

800.950-2662

Value Options (mental health and substance abuse)

- for questions regarding mental health and substance abuse benefits (*you must pre-certify for all mental health/substance abuse benefits*)
- for mental health benefits, select prompt for "mental"
- to obtain the name of a substance abuse provider, select prompt for "health/substance abuse benefits"

www.valueoptions.com

866-909-6472

www.valueoptions.com/referralconnect

Employee Benefits Unit

- for questions regarding eligibility for coverage
- if you or a dependent do not receive a health benefits card
- if you want to understand your benefits or a benefits booklet
- for questions regarding changes (home address or phone changes; marriage or divorce; acquire a dependent; dependent loses eligibility; dependent becomes disabled; you or covered dependent become eligible for Medicare because of a disability, age 65, or becoming end stage renal; spouse or dependent dies)

ebu@suffolkcounty.gov

631-853-4866

or your EBU representative below:

If your last name begins with

- A through C
- D through G
- H through K
- L through M
- N through R
- S through Z

call this EBU representative

- Mary Ann Elworthy
- Lynn Neidecker
- Sherry Wilcox-Mills
- Maggie Brown
- Sandy Daly
- Diane Bo

at this number

- 631-853-4987
- 631-853-5904
- 631-853-4852
- 631-853-4807
- 631-853-5954
- 631-853-5310

Budget for fiscal year 2011-12

by Joyce Gabriele

	PROJECTED (2) 2010-11		BUDGETED 2010-11		BUDGET 2011-12
INCOME BY SOURCE (\$):					
1. Membership Dues	743,237		712,609		740,768
2. Interest	118		384		132
Miscellaneous	0		0		0
	-----		-----		-----
TOTAL RECEIVED	743,354		712,993		740,900
EXPENSES BY FUNCTION (\$):					
3. Office Services.....	71,803		71,580		63,707
4. Employee Taxes/Benefits.....	19,859		19,408		30,294
5. Office Supplies.....	7,128		5,090		6,800
6. Office Capital Expense.....	8,637		5,670		6,546
7. Telephone.....	7,815		9,000		8,280
8. Mailing.....	9,876		8,140		8,340
9. Office & Assoc. Insurance.....	1,348		1,275		1,360
10. NYSUT/AFT Delegate Assemblies..	4,739		6,600		17,130
11. Workshops/Seminars.....	11,612		12,000		12,000
12. Negotiations/Legal/Grievances.....	7,500		7,000		9,000
13. Publications & Public Relations.....	41,487		39,244		40,144
14. Membership Services.....	23,402		27,000		22,000
15. Stipends.....	42,066		42,066		42,066
16. Administrative Expenses.....	7,216		7,500		7,800
17. SCOPE/NYCOSH Expenses.....	308		350		350
18. Insurance Expense.....	535		575		575
19. Audit.....	6,000		6,000		7,500
20. Other Disbursements.....	466		900		500
LOCAL EXPENSES: SUBTOTAL	271,799		269,398		284,392
21. Per Capita Dues NYSUT/AFT (1)	464,378	62.5%	441,658	62.0%	461,152
	-----		-----		-----
TOTAL EXPENSES	736,176		711,056		745,544
TOTAL RECEIVED	743,354		712,993		740,900
	-----		-----		-----
22. Gross Surplus (Deficit)	\$7,178		\$1,937		(\$4,644)
	=====		=====		=====
CASH STATUS:					
23. Net Cash at End of Year (3)	\$141,817		\$136,576		\$129,995
	=====		=====		=====
MEMBERSHIP STATUS (JUNE):					
24. Full-Time	485		484		475
25. Adjunct	1,542		1,500		1,500
	-----		-----		-----
TOTAL	2,027		1,984		1,975
PER CAPS (PER MEMBER):					
26. Full-time	511.60		511.60		527.20
27. Adjunct (1/2 dues)	255.80		255.80		263.60
28. Adjunct (1/4 dues)	127.90		127.90		131.80
29. Adjunct (1/8 dues)	63.96		63.96		65.90

NOTES TO BUDGET

- (1) Per Capita Dues are also shown as a percentage of the membership dues as a broad check on calculations. Projected dues based on 2006-2015 contractual rates.
- (2) Based on actual results through July 31, 2011, and projected results through August 2011. (See separate schedule attached.)
- (3) Total accumulated funds (Net Cash at End of Year) carried from line 23.

Dues deductions for academic year 2011-12

by Joyce Gabriele

Dues for full-time members of Unit III are \$527.20 plus ½% of the annual contract salary for 2011-12.

Deductions for adjunct classroom and non-classroom faculty are the \$32.90 plus ½% of contract salary received, for earnings less than \$3,750 per semester. For earnings between \$3,750 and \$7,499 per semester, dues will be \$65.90 plus ½% of contract salary received. Earnings over \$7,500 will be \$131.80 plus ½% of contract salary received.

Those working under continuing and term appointments will have 19 deductions starting with the September 22, 2011, payday. Adjuncts will have four (4) deductions beginning with checks distributed on October 20, 2011.

Those having 19 deductions can find the amounts to be withheld by entering the table in Column A at their 2010-11 steps. Find your annual dues/agency fee in Column B and your biweekly deduction in Column C. For special cases or questions, please contact Anita Greifenstein at the Faculty Association office, 451-4151.

Column A: 2011-12 Contract Salary (\$)
 Column B: 2011-12 Dues/Agency Fee (\$527.20 plus ½% of annual salary)
 Column C: Deduction (\$) on each of 19 checks

P, P1, and P2				Classroom Faculty, Librarians and Counselors			
STEP	A	B	C	STEP	A	B	C
1	\$35,761	\$706.01	\$37.15	1	\$50,655	\$780.48	\$41.08
2	\$37,251	\$713.46	\$37.55	2	\$52,767	\$791.04	\$41.63
3	\$38,804	\$721.22	\$37.96	3	\$54,966	\$802.03	\$36.06
4	\$40,418	\$729.29	\$38.38	4	\$57,257	\$813.49	\$42.81
5	\$42,039	\$737.40	\$38.81	5	\$59,644	\$825.42	\$43.44
6	\$43,720	\$745.80	\$39.25	6	\$62,129	\$837.85	\$44.09
7	\$45,469	\$754.55	\$39.71	7	\$64,720	\$850.80	\$44.77
8	\$47,287	\$763.64	\$40.19	8	\$67,415	\$864.28	\$45.48
9	\$49,178	\$773.09	\$40.68	9	\$70,224	\$878.32	\$46.23
10	\$51,147	\$782.94	\$41.20	10	\$73,151	\$892.96	\$46.99
11	\$53,192	\$793.16	\$41.74	11	\$76,195	\$908.18	\$47.79
12	\$55,320	\$803.80	\$42.30	12	\$79,372	\$924.06	\$48.63
13	\$57,534	\$814.87	\$42.88	13	\$82,678	\$940.59	\$49.50
14	\$59,836	\$826.38	\$43.49	14	\$86,123	\$957.82	\$48.87
15	\$62,228	\$838.34	\$44.12	15	\$89,711	\$975.76	\$51.35
16	\$64,720	\$850.80	\$44.77	16	\$93,449	\$994.45	\$52.33
				17	\$97,340	\$1,013.90	\$53.36
				18	\$101,398	\$1,034.19	\$54.43
				19	\$105,622	\$1,055.31	\$55.54
				20	\$109,847	\$1,076.44	\$56.65

Specialists			
STEP	A	B	C
1	\$53,192	\$793.16	\$41.74
2	\$55,320	\$803.80	\$42.30
3	\$57,534	\$814.87	\$42.88
4	\$59,836	\$826.38	\$43.49
5	\$62,228	\$838.34	\$44.12
6	\$64,720	\$850.80	\$44.77
7	\$67,304	\$863.72	\$45.45
8	\$69,999	\$877.20	\$46.16
9	\$73,848	\$896.44	\$47.18
10	\$76,802	\$911.21	\$47.96
11	\$79,873	\$926.57	\$48.76
12	\$83,068	\$942.54	\$49.60
13	\$86,391	\$959.16	\$50.48

STATEMENT REQUIRED BY FEDERAL REGULATION

Dues, contributions, or gifts to the Faculty Association of Suffolk Community College are not deductible as charitable contributions for federal income tax purposes. Dues paid to the Faculty Association, however, may qualify as business expenses, and may be deductible in limited circumstances subject to various restrictions imposed by the Internal Revenue Code.

Welcome new members

by Darryl Butkos and Krista Gruber

Darryl Butkos (Earth and Space Sciences) is joining Krista Gruber (Library) as co-coordinator of the FA's new member program.

On behalf of the FA, we would like to welcome the latest additions to our full-time faculty. Please share a friendly hello and offers of assistance to help our new colleagues acclimate to the college.



photo by Kevin Peterman

FA President Ellen Schuler Mauk discusses the value of NYSUT membership with new hires at the recent new full-time faculty orientation.

Spring 2011

<i>name</i>	<i>department/area</i>	<i>campus</i>
• Talia Agondezzi	English	Ammerman
• Courtney Brewer	Social Sciences	Ammerman
• Antonio Chu	Engineering	Ammerman
• Maria Contreras-Hernandez	Admissions	Central
• Suzanne Cook	Student Services	Grant
• Albert Dawson	Engineering	Ammerman
• Andrea Glick	Culinary Arts	Eastern
• Jeffrey Pedersen	Academic Affairs	Eastern
• Janet Simpson	Philosophy	Grant

Fall 2011

• Faranak Afshar	Engineering	Ammerman
• Nicholas Bosco	Business	Ammerman
• Christine Bosco Langert	History	Ammerman
• Neil Buffet	History	Ammerman
• Rachel Cloward	Continuing Education	Grant
• Sarah Grunder	Social Sciences	Ammerman
• William Lahti	Computer Science	Ammerman
• Emily Lauer	English	Ammerman
• Edward Leighton	Mathematics	Grant
• Akilah Lovell	Continuing Education	Grant
• Johanna MacKay	Library	Eastern
• Paul Marra	Health Careers	Ammerman
• Patricia Medved	English	Grant
• Tat Sang So	English	Grant
• Min Su	Title III	Grant
• Silas Tora	Institutional Effectiveness	Central
• Tatiana Tchoubar	Instructional Technology	Central
• Paul Turano	Library Media Services	Eastern
• Kenneth Williams	Criminal Justice	Grant
• Craig Zeolla	Athletics	Central

The WORD Editorial Policy

The WORD is the voice of our local. This is our primary vehicle for bringing members, on a regular basis, the views and actions of the leaders. Throughout the publication will be descriptions and reports on the union's programs, positions, and politics as well as showing the variety of ways dues are expended. It is our intent to publish 8 to 10 issues per year on a monthly basis.

This newsletter, unlike a newspaper, is not designed to have a "Letters to the Editor" column nor does it accept an advertisement unless it has been screened and approved as a member benefit by NYSUT or AFT. The FA will receive a rebate for each NYSUT/AFT ad it runs in an issue of *The WORD*.

The WORD is also the voice of its members. Articles about the Faculty Association, its members and their concerns are welcome. All articles should contribute positively to the welfare of the Faculty Association and its members. We will not accept partisan articles or articles which attack any union leader or member. We will accept a thoughtful discussion of all related issues of concern to FA members. We reserve the right to edit articles not only for space and content but also those that seem to reflect a misunderstanding of the union and its policies or those which contain misinformation. The editors are the final authority for all editorial decisions.

In the event of any inadvertent misstatement or factual error, the correction will be made in the next issue of *The WORD*.



TEAM FA is making strides

Join the Faculty Association
Community Outreach team
in a noncompetitive 5-mile walk
to raise awareness and dollars
to fight breast cancer.

Call 451-4151 to join us!

Brookhaven Campus
of Dowling College
October 2, 2011
8 to 11 a.m.



**MAKING STRIDES
Against Breast Cancer®**





**Faculty Association
Suffolk Community College**

Southampton 224J, 533 College Road

Selden, New York 11784-2899

(631) 451-4151

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Ellen Schuler Mauk.....President
Kevin Peterman.....Executive Vice President
Marie Hanna.....Secretary
Joyce Gabriele.....Treasurer
Sean Tvelia.....Grievance Officer
Cynthia Eaton.....Adjunct Coordinator

EC Reps: Adjuncts

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Helen McEntire.....CST,ACC,BNK,BUS,LAW,MKT;BUS,OFT
William Schaefer.....ECO,HIS,POL,POA,Counseling, Stud. Act.
Frank DiGregorio.....ECO,HIS,POL,POA,Counseling, Stud. Act.
Christine Hegarty.....ENG,LIB,COM,THR,RTV
Priscilla Pratt.....ENG,LIB,COM,THR,RTV
CorrineMorton-Greiner.For.Lang.,ESL,RDG,HUM,ASL,MUS,ART,PHL
Kelliann Flores.....For.Lang.,ESL,RDG,HUM,ASL,MUS,ART,PHL
Russell David.....Math
Sarahjeanne Goldstein.....NUR,HSC,DTE,HIT,CDC,EDU,PED,COL
Agnes Lynch.....NUR,HSC,DTE,HIT,CDC,EDU,PED,COL
vacant.....PA/Specialists - Acad. Skills Ctrs.
Maureen Sandford.....PA/Spec.-Programmatic, Tech, At-Large
MaryAnne Ellinger.....PA/Specialists - Instructional Labs
Christopher Gherardi.....Retiree/Guild
Charles Grippi.....Retiree/Guild

EC Reps: Professional Assistants

Maureen Arma.....Programmatic
Steve Ortiz-Rios.....Technical Areas/Instructional Centers
Deb Kiesel.....Instructional Labs

EC Reps: Ammerman Campus

Sara Rafferty.....Music/Visual Arts
Lisa Aymong.....Nursing/Health & Human Services/PE
Darryl Butkos.....Biology/Physical Sciences
Jane-Marie Wright.....Math
Lars Hedstrom.....Comm./Languages/Reading/Philosophy/
Theater/TV, Radio, Film
Kevin McCoy.....Library/Central
Kevin McNamara.....Accounting/Business Admin./
Business Information Systems
Adam Penna.....English
Denise Haggerty.....Social Sciences/Criminal Justice
Karen Pepe.....Counseling
Mike Simon.....Engineering/Computer Science/
Industrial Technology

EC Reps: Eastern Campus

Michael Boecherer.....Library/Humanities/Social Science
Louise Johnston.....Counseling/Science/Math & Business

EC Reps: Grant Campus

John Burgess.....Natural & Health Sciences/Math/PE
vacant.....Liberal Arts/Counseling/Library
Mohini Ratna.....Liberal Arts/Counseling/Library
Peter DiGregorio.....Business & Technology

New York State United Teachers

Jonathan Rubin.....NYSUT Labor Relations Specialist