D2L Brightspace Community "**Deciding Between Using Quizzes, Surveys or Self Assessments**"

Brightspace	Quizzes	Surveys	Self-Assessments
Feedback for learner	Feedback is released based on setup of quiz by instructor, may not be instant	Feedback is released after completion in the form of a report	Feedback is instantaneous after answering question
Reporting for learner/instructor	Reporting for Instructors – yes, they can see summative feedback on scores and particular answers	Reporting for Instructors – yes, reports are generated, and can be done so anonymously.	Reporting for Instructors – yes, but limited to who has taken SA and for time spent
Use Case	Formative/Summative – ideally suited for summative assessment; with formative assessment, the tool takes too many clicks	Ice breaker to get learners to access previous knowledge of a topic	Diagnostic – to help gauge learner retention midway through topic
Use Case	Pre-Assessment – Use the quiz tool to act as a diagnostic before the course begins. Set up release conditions to provide content that learners need based on their answers.	Diagnostic – to help gauge learner retention midway through topic	Self-Awareness tool – Learners can test themselves without the pressure of a graded item. They are allowed to make mistakes
Use Case	Acknowledgment – Use the quiz tool as a form for agreeing to criteria in your course. "Check here to confirm you won't cheat."	Class Perception – builds a community of learning, as cohort can see opinions of other learners	Case Studies – Use the power of storytelling to elicit answers to demonstrate new knowledge!
Use Case		Course/Instructor Feedback – great for getting feedback on how a course was perceived	Ask your virtual tutor! – Use self-assessments to bounce ideas off of, and to act as your personal tutor
Use Case			Pre-Assessment – Inspire students to engage with class material by seeing how much they already know, and convey the course objectives simultaneously