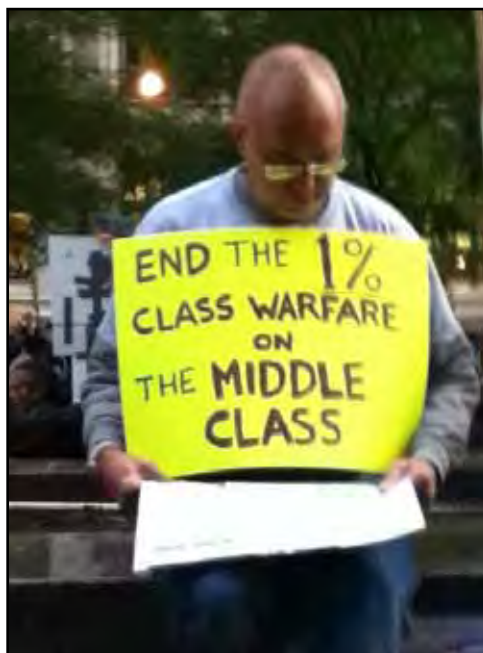


Unionists should stand united with Occupy Wall Street by Paul Turano (Library/Media Services, Eastern)



photos by Susan Rubenstein DeMasi

While visiting Zuccotti Park last month to offer support to the OWS protestors, Sue DeMasi (Library, Grant) captured the messages of some of the hundreds of protestors. The OWS movement has motivated millions of Americans to publicly question the ever-increasing disparity between the rich and the poor in this country. The sign at right reads, "We the 99% are too big to fail."

Can you believe how those "perpetually lazy, spoiled rotten, 99 percent white kids," as Rush Limbaugh labeled them, were running amuck in lower Manhattan? Can you believe that those "hippie troublemakers" are so upset about the grave inequities in wealth, social injustice, and corporate greed that they have actually gone out and done something about it?

I can. And it is about time. I've often wondered—while watching the news about such cheery topics as the unemployment rate, the price of gas, and

the stock market collapse—how bad will things have to get before someone finally stands up and does something?

This is not some sort of freak show. The protestors are organized, they are educated, they are stubborn, and they are showing no signs of going anywhere, much to the chagrin of the NYPD and Mayor Bloomberg. And they shouldn't. Not until something is done. They have withstood police brutality and the weather and have defied the odds. But what can we take away from this protest as educators and more specifically as

union members?

What can this movement, which has now transcended to become an international collective effort to bring about change, tell us about the climate surrounding many of the issues that we deem important?

This movement is finally reaching a lot of people. After the mainstream media turned a cold shoulder to it in its infancy, OWS is attracting local, national, and international news

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2 Help for Harry Lewis
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8 What's your sign?
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Eastern campus comes together with help for Harry

by Cynthia Eaton

Imagine: Every time you need to use the bathroom at home, you have to drag yourself there on your elbows. Ascending the stairs requires that you go backwards, bumping your way up—step by slow step—on your derrière.

Having spent the majority of his life without the use of his legs, Harry Lewis has learned to live with the limitations of his wheelchair. He has hope, however, that he may no longer have to live with the limitations of his 19th century home.

A well respected, well loved colleague

Harry, a college aide in the Eastern campus TRIO program, was a student here from 1991 to 1995. He served as a peer tutor in the academic skills center from 1994-95, then after completing his degree requirements, continued to take additional classes and to tutor until 2000 when he was hired in the student services center.

The moment you meet Harry, it's clear why he's so popular: a constant smile and boundless positivity couples beautifully with the fact that he's strong, smart, and skilled in assisting students. Theresa Dereme (Counseling) is grateful to her capable colleague: "Before he moved to TRIO, Harry assisted all of us at one time or another working on spreadsheets and databases with his vast

knowledge and computer skills. He saved my day many times."

Extreme make-over needed

Having known Harry for years, Donna Frey (Academic Skills Center) gave him weekly rides to campus when she lived in Mattituck, generously driving to Greenport to pick him up before backtracking to Riverhead. Most days, Harry takes the bus to work—an hour-plus trip each way—so he was grateful for her help.

"Some look at Harry's house and say, 'Why doesn't he just move and start over?'" Donna says. "But this house, ironically, represents accessibility to Harry. Not physical accessibility—he can't reach the kitchen cabinets or the top shelf of the refrigerator, or change the light bulb in the bedroom—but accessibility with regard to his independence. He can, on his own, get to the market, bank, and post office; he doesn't need to rely on others for his daily necessities."

Donna pauses. "Plus, in this house, he can sit on the couch where he and his mom played cards. He can sit at the table where the family ate Thanksgiving dinner. The house validates his life, his love, his losses." Harry has lived in his Greenport home since age one. After his



photo by Cynthia Eaton

Gwen Branch, assistant professor of counseling, initiated The Harry Project to help renovate the 19th century house of Harry Lewis, Jr., so he can stay—and live more comfortably—in his childhood home.

family learned that he had what Harry calls a mild case of cerebral palsy (which has affected his legs but not his digestive system, lungs, or speech as cerebral palsy often does), his father hand built a ramp leading to one door. That is the extent of the house's accessible design.

Having grown up in a happy home with five sisters and their parents, who were married for over 50 years, Harry suffered greatly when one sibling died in 2002 and another in 2003. His mother, with whom Harry was closest, passed away in 2008 and his father died the following year after a six-year battle with Alzheimer's. Soon thereafter, his other

continued on page 5

The WORD
 Cynthia Eaton.....Editor-in-Chief
 Kevin Peterman.....PR Director
 William Burns.....Writer
 Susan Rubenstein DeMasi.....Writer

FYI: Highlights from the Executive Council and other news of note

- Faculty Association and Benefit Fund holiday hours:**

The FA office will be closed from Wednesday, December 22, to Tuesday, December 26 as well as from Friday, December 30 through Wednesday, January 4.

The Benefit Fund office will be closed from Wednesday, December 22, to Tuesday, December 26, as well as the week of January 9 through 13.



- Prescription drug claim forms:**

The deadline for 2011 Benefit Fund prescription drug claims is April 30, 2012. This means that they must be *received* by Daniel H. Cook by April 30 next year.

Express Scripts will mail prescription drug printouts in March. If you don't want to wait for this printout, you can also obtain one from your pharmacist.

The Prescription Drug Claim Form is available at the Benefit Fund office, Southampton 224D, Ammerman campus, or on our website: <http://www.fascc.org/beta/docs/rx2010.doc>.

If you need assistance, call Mary Kaffaga at 732-6500.

- Wintersession 2012 and spring 2012 adjunct/overload checks:**

Faculty who teach during the wintersession will receive one check on January 26.

For the spring 2012 semester, there will be seven adjunct/overload paychecks beginning March 8 and ending May 31 as follows:

March 8	May 3
March 22	May 17
April 5	May 31
April 19	

Faculty teaching early end classes will receive four checks from March 8 to April 19; those teaching late start classes will receive four checks from April 19 to May 31.

- Longevity checks:** According to Payroll, on January 5, 2012, longevity checks will be distributed to full-time faculty employed more than 10 years by Suffolk County.

<i>Years of FT Service</i>	<i>Amount</i>
10 - 14	\$1,050
15 - 19	\$1,550
20 - 24	\$2,050
25 - 29	\$2,400
30+	\$2,900

- Save your final pay stub:** The last paycheck stub of 2011 (dated December 29, 2011) has the total amount of dues you paid from January through December 2011.

Adjunct faculty members will also need their last pay stubs from the spring 2011 semester because the college/county does not combine the two semesters when computing year-to-end totals since the paychecks are not consecutive.

This is the figure you and/or your accountant will need when filing your taxes. The FA does not have these figures readily available. They must be researched individually

since they are based on different salary bases and pay periods, covering two academic years. Therefore, we strongly encourage you to **keep your last pay stub(s) of 2011!**



- February faculty development workshops:**

Every spring, FA Secretary Marie Hanna holds faculty development workshops on each campus. This spring's dates are as follows:

February 6	Ammerman
February 13	Eastern
February 27	Grant

- Inaugural retirement workshop a rousing success:**

On November 4, the FA hosted its first retirement workshop. The 65 attendees learned about financial planning, medical benefits, Benefit Fund retiree coverage options, NYSUT retiree services, and other important issues to consider when planning for retirement.

- Professors on Wheels will be the focus of January 20 showcase:**



The Professors on Wheels program will be featured in a special Community Outreach showcase on January 20 from 9:30 to 11:30 a.m. in the Babylon Student Center's former faculty dining room on the Ammerman campus. Contact Tim McHeffey, Lisa Aymong, or Dan Linker for information.

Community, compassion, and commitment: A profile of Catherine Lipnick Martin by William Burns

In *Pedagogy of the Oppressed*, Paulo Freire noted that “no one is fully formed: it is through self experience in the world that we become what we are.”

This connection of experience, self-transformation, and education is central to the service learning philosophy of Dr. Catherine Lipnick Martin. Catherine has been inspiring and empowering students at SCCC not only through her teaching and professionalism but through her passionate, personal engagement with real people and real issues.

An assistant professor of English at Ammerman, Catherine's classroom is the catalyst for students to use literacy and critical thinking as tools for individual and collective empowerment as well as activism. Catherine has been teaching full time at SCCC for six years and began her career at Suffolk teaching as an adjunct in the early 90's. She has a PhD in English from Stony Brook and a BA in philosophy.

Her interest in literature and metaphysics led her to write about and research Native American and tribal perspectives and explore different cultural attitudes about the environment and our impact on our surroundings. It should come as no surprise that her favorite courses to teach are ENG217: Environmental Literature and ENG201: Advanced Expository Writing, which allow her greater latitude in terms of integrating social and cultural concerns into her course outlines.

Catherine spends part of every class both inspiring and educating her

students, encouraging them to write and explore issues they are invested in. While she uses examples of public activists, the fact that Catherine does a tremendous amount of charity and social work herself provides a fitting and convenient role model who is easily accessible to students. Catherine will often do the projects with her students, becoming a collaborator and fellow writer



photo by Cynthia Eaton

struggling through drafts, deadlines, and doing fieldwork just like everyone else.

One of the most rewarding projects Catherine has done was in her Advanced Expository Writing class in which her class worked with the Interfaith Nutrition Network (INN), a local nonprofit agency that addresses the problems of hunger and homelessness on Long Island. Catherine's other classes had written press releases and appeal letters for the agency in the past, but now the INN desperately needed informative brochures to hand out at speaking engagements.

Catherine's class responded to this urgent need by composing brochures for

both corporate and civic audiences that were universally praised by the agency and its constituents. The students unanimously agreed that this project was the most meaningful and rewarding writing they had ever done in school.

Catherine's students have made significant contributions to their communities, writing public service announcements (a student's PSA for the domestic abuse agency *Brighter Tomorrows* aired over 250 times), letters to public officials, proposals, lesson plans, and fliers that have helped those without a voice. Walking an often precarious line, Catherine negotiates her students' academic needs with the needs of the communities and local agencies that service them.

In the future, Catherine would like to help the college offer students more opportunities to connect their course objectives with real world issues and to provide faculty in all disciplines the resources they require to engage in successful service learning projects.

Through the auspices of the service learning task force, Catherine and Sylvia Camacho have been sharing best practices with faculty through workshops and special events and are hoping to offer another service learning retreat soon. Because of Catherine Lipnick Martin's commitment to making the world a better place, the service learning revolution is spreading—one writer at a time.

Help for Harry continued from page 2

three sisters moved to different states because they could no longer afford to stay on Long Island.

Clearly no stranger to life's challenges, Harry never complains. He lives by his mother's advice: "Celebrate every day."

The Harry Project is born

Harry was surprised when colleagues helped him apply to the television show *Extreme Makeover: Home Edition*. "If you don't get accepted, Harry," offered Gwendolyn Branch (Counseling), "I will do my best to help get it done."

His application was denied, Gwen speculates, because the show focuses on families. "But there's no question that Harry's home needs an extreme makeover," she observes. True to her word, Gwen has brought together a group of colleagues to renovate Harry's home. The Harry Project was born.

Last May, a group went to Greenport to assess the home's needs and work on some smaller improvements. Due to the age of the house and his parents' health issues, the home has fallen into disrepair, and he hasn't had the means for the necessary upkeep. The small financial assistance left by his parents has been put

aside for future property tax payments.

The house, as noted, has only one accessibility modification. The roof needs work, the basement needs reinforcement, and the interior could use extensive painting. Harry has to drag himself into the bathroom because his wheelchair doesn't fit through the doorway. He goes upstairs only to reflect on the memorabilia that helps him feel connected with his family. Harry would like to convert the upstairs to a rental unit and use the income to help meet the expenses of staying in his home.

"My house may be a horror, but I love it"

Gwen has worked hard to make this a truly community effort. Students in her group dynamics class have volunteered assistance. Tim Drum, a Stony Brook student who interned at SCCC, has taken on a lead role. Gwen has reached out to various community, civic, disability advocate, and religious groups in Greenport and across the North Fork as well. Checks have started coming in. The May trip resulted in improvements to the outside of the home. This semester, a group of colleagues led by Donna Frey worked some interior design magic in his living room.

"It's an enormous undertaking,"

Gwen admits. "We quickly realized that we need a team approach."

Steve Mandelkorn (Accounting) wants everyone at SCCC to contribute. "In this season of giving, it is incumbent on all FA members to consider helping Harry, either by rolling up their sleeves or by donating money to help Harry live a better life." When Steve learned that there was a huge gap below a door in the house that Harry had to cover with blankets and towels to keep out the cold and critters, he donated the money necessary to replace the door. "Like me," Steve asserts, "you will feel better for contributing. Harry will smile and thank you as only Harry can."

Harry finds it hard to talk about himself, but adds, "This project has already exceeded my dreams. I know times are tough and money is tight, but I sincerely appreciate anything readers of *The WORD* are able to do. Every little bit is a good thing."

Then Harry smiles. "My house may be a horror to others, but I love it. The location is good—the ten-minute push to get into town really means a lot to me—and it's all I've ever known."

To help Harry stay in the home he loves, contact either Gwen Branch (branchg@sunysuffolk.edu) or Donna Frey (freyd@sunysuffolk.edu).

Beyond bread and butter

by Cynthia Eaton

Those who think unions only pay attention to bread and butter issues like salaries and health benefits should consider the list of workshops from this October's NYSUT Community College Conference:

- leadership development and understanding personality types
- Triangle Shirtwaist Factory Fire
- workplace bullying
- lesbian, gay, bisexual, transgender, and queer (LGBTQ) issues
- promotion processes

- political action
- membership mobilization
- understanding the media
- civic and community engagement
- health reform and the economy
- adjunct issues and unemployment insurance
- grievance procedures

Education is a perennial conference theme. The labor history movie night featured *Made in Dagenham*, the powerful story of how 187 women in a workforce of 55,000 fought for equal

pay and changed history.

This year, FA President Ellen Schuler Mauk again served as conference chair, offering the welcome address, hosting the first time attendees and local presidents breakfast, running the ED39 meeting, and facilitating the contract exchange. Presenting a workshop on political action was VP Kevin Peterman and on adjunct issues was Adjunct Coordinator Cynthia Eaton. FA Secretary Marie Hanna and Grievance Officer Sean Tvelia both volunteered as workshop moderators.

Unionists and OWS

continued from page 1

coverage. The excitement surrounding OWS has been compared to the Boston Tea Party, the women's rights movement, and the civil rights marches.

As union members, this excitement should energize us. For years, the labor movement has struggled to garner similar attention that OWS has commanded in the movement's first few weeks and months. They have been able to capture the interest and labor of young people: the same people in our classrooms, on our campuses, and hopefully one day in our unions.

OWS and the labor movement are intertwined: we can help them and they can help us. We have millions of members in our various unions, they have vitality and a fresh message, and we both want what is fair to all of us in the 99 percent. The protesters are breathing new life into the very same issues that our unions have fought for but have become increasingly challenged because of the union label. These protesters are highly educated, yet can't find a job to pay off their student loans. They have nowhere to turn. There are no opportunities. They are fed up, and we should be too.

But why should Wall Street be the whipping boy? After all, according to one-time Republican presidential hopeful Herman Cain, we should cut out the "class warfare" and "blame" ourselves for being poor and jobless. Right. What about those of us who are lucky enough to still have a job? Why should we be outraged over what has been allowed to go on down on Wall Street? How about the fundamental idea of being able to stop working before the end of our lives? If Wall Street is allowed to continue living in the pockets of the U.S. Congress, retirement as we know it will cease to exist.

We are blessed to have the option of enrolling in a pension plan where we do not have to sit at the 401k roulette table and gamble our retirement on Wall

Street. Not to mention that over the life of someone's career, Wall Street takes an average of about 28% of the value of your earnings in so called "fees."

We cannot solely rely on our savings anymore because guess what? Those are tied to Wall Street as well. Savings have decreased since Wall Street blew itself up in this financial crisis. They have not decreased because we do not want to save, but because we cannot save as much as we used to. Why is that? Well, because while the earnings of the bottom 90% of Americans have plateaued, the earnings for the richest 1% have skyrocketed. Not to mention that the interest rates that banks paid us for letting them hold our money have plummeted from almost 16% in 1981 to .44% today. We can only pray that Social Security is never privatized.

Just as these protesters are shedding light on the income inequalities of the world and the corporate greed that helps fuel it, the "millionaire's tax" is set to expire on December 31. As our state funding has been slashed, this tax generates \$5 billion that funds programs like health care and, oh yeah, education. But on New Year's Day 2012, the richest New Yorkers can celebrate because they won't have to pay their "fair share" any longer. They can celebrate while the poor and the middle class continue to suffer and our health programs and educational institutions continue to take the hit.

Will we just sit back and let this happen? Or will we pressure our governor and state legislature and stand united with the 99%?

As union members, educators, and Americans, we can learn from OWS. It questions this recession, the largest since World War II. It questions the loss of more than 8 million jobs, millions of foreclosed homes, and an increase in the national debt. It questions how banks like Citibank should have been broken up but instead spent millions naming a ballpark in Queens.

The protesters are breathing new life into the very same issues that our unions have fought for but have become increasingly challenged because of the union label.

The protesters, whether in Zuccotti Park or anywhere in the nation, should be commended for what they are doing. We should lend them our support and stand with them as union members.

We should thank them for finally calling attention to what has been allowed to go on for far too long because, as the rallying cry goes, "the whole world is watching."

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Thanksgiving spirit is strong in the FA

by Cynthia Eaton

“It’s always rewarding during this time of year to help others,” says Louise Johnston (Enrollment Services, Eastern), “but it’s especially rewarding when it’s our own students and their families who benefit from the donations.”

Every year, the FA gives \$300 to each campus for Thanksgiving donation projects.

Louise works with Theresa Dereme (Counseling, Eastern), faculty advisor of the Striving for Success Club, to collect food and prepare Thanksgiving donation boxes for students in need. The \$300 from the FA helps ensure each box is well stuffed. Theresa explains, “We receive names from faculty and staff, then contact the students to come and

take a box of food. We also give a grocery store gift card so they can pick up their own turkey or other fresh produce. It’s a very nice program and the students in the Striving for Success Club also feel good knowing that the food they collect, sort, and donate is helping their fellow students.”

At Grant, Mary Ann Borrello (Social Science) echoes the positive feedback. The Grant campus also solicits referrals from various campus groups sensitive to the needs of others to help identify potential recipients. The Thanksgiving food drive has been active at the Grant campus since 1974.

“Because of the kindness of faculty, staff, and students as well as the FA, we

were able to provide food boxes for 145 families, approximately 850 people.” The pantry was hopping with activity, she adds. “Over 150 volunteers were in and out of the pantry during this project. I have a heart full of thanks.”

Mary Ann tells the story of Peter Wilcox, a former SCCC student who went on to Harvard and is now director of government relations for PepsiCo. Every year he calls her and asks, “How many cases of soda do you want?” Mary Ann appreciates that he still remembers the good work of the Grant campus food pantry after all these years.

The Ammerman campus donation this year went to Long Island Cares, Inc., the first food bank on Long Island.

photo by Cynthia Eaton



photo by Kevin Peterman



The FA makes contributions to Thanksgiving donation efforts on each campus every November. In the photo at left, Theresa Dereme works with two Striving for Success Club students to pack Thanksgiving baskets. In the photo at right, Mary Ann Borrello packs turkeys and trimmings for students in need at the food pantry on the Grant campus. Both campuses participate in this annual Thanksgiving tradition.

What's your sign?

by Susan Rubenstein DeMasi

I was born under a picket sign. Not literally. But in April 1958, the day before I entered the world, Local 1987 of the International Association of Machinists was prepared to go on strike against Republic Aviation for better wages.

I imagine that my father and the other dads on the block who worked for the aircraft company had their picket signs ready.

That walkout was averted, but a few years later, they did go out on strike (again, on the day before my birthday), one that lasted over two months. I have vague memories of government-issue blocks of cheese that helped sustain us as well as the union “store” that let us buy necessities at union-subsidized prices. My brother remembers Dad bringing home peanut butter and jelly sandwiches that the union had distributed to the men walking the picket line. My former neighbor remembers the union providing groceries every week as well as shoes for her young son.

A few years later, my mom got a job as a school secretary and became a member of CSEA. When my uncle, an actor, joined the Screen Actors Guild (SAG), we were all proud. There were stories from the older generation as well. My great-grandfather was a tailor and union organizer. According to family

lore, he may also have been a union enforcer. So, union membership was part of our dinner table talk. Thinking about this, I wondered about the importance of unions in the lives of other FA members as they were growing up.

Jenny Farquhar, associate professor of library services at the Ammerman campus, says, “I clearly remember going to the supermarket with my dad when I was about 10 years old. When we got there we saw a group of union members picketing outside. My dad told us we would have to go home, explained what was going on, why they were picketing, what scabs were, and told me and my sisters that we should never cross a picket line. I never have.”

Associate professor of English Ken Wishnia (Grant campus) spoke about his grandparents’ and parents’ staunch union advocacy. One grandfather was a newspaper copy boy who at the age of 16 witnessed the Triangle Shirtwaist Factory Fire in 1911. “It completely changed his perspective because he saw that the bosses didn’t care if they all died in a fire,” says Ken.



Bob Stone, George Tvelia, and others in a 1980 informational picket.

weekly wages instead of by-the-piece work). When the bosses hired mobsters to beat up the workers, says Ken, “the strikers fought them off. I think they thought, ‘oh it’s just a bunch of tailors.’” Ken’s most recent publication (the short story “Piece Work” in the anthology *Send My Love and a Molotov Cocktail!: Stories of Crime, Love and Rebellion*) is based on the family story he heard about his grandparents’ involvement in that event. These incidents certainly affected how his grandparents raised their own children. Ken’s parents were teachers and proud union activists themselves.

As the son of a Pan Am airline pilot, Charles Wittreich (college director of theatre and assistant professor of theatre arts) was aware of unions early on. His first personal union experience came when he began working part time for a grocery store at age 16. “I automatically became a member of the AFL-CIO, the parent union of the grocers’ local. There wasn’t a whole lot of discussion or information given to me. I did know that if I worked on Sundays I got double time and a half.”

When Charles came out during the time he worked there, he faced hostility and harassment from coworkers and management. His bike, which was his

better conditions (e.g., guaranteed



Paul Lauren, Tom Breeden, and Ray Welch also make their voices heard.

photos by Kevin Peterman

What's your sign? continued from page 8

only mode of transportation to work, was vandalized. He was made to work the worst shifts and the grimmest jobs. Could he have gone to the union to seek protection? Years later he attended an event where he met an AFL-CIO union representative who told him they would have gone to bat for him. "I didn't realize at the time that I had the power of the AFL-CIO behind me. They would have done something." He's been a union

member since that time.

Charles also notes that unions can be more than just an agency of protection. In the entertainment industry, it is an honor to be able to join one of the labor unions representing actors, directors, and others. For Charles, becoming a member of the United Scenic Artists was a great source of pride. "It was a big deal. It says, 'you are worthy.'"

Back in my own family, my uncle's acceptance into SAG offered more than protection and pride. This is evident every time he appears on a

TV rerun. Uncle Phil passed away in 1992 but, thanks to SAG, it's not just the production companies and cable channels that are making money. My aunt also receives a check—sometimes tiny, like the residual check of one cent, often something bigger, enough to take their grandchildren, whom he never met, out to dinner. So next time you see *Golden Girls*, or *Robocop 2*, or *Tango and Cash* on TV, remember that his grandchildren may soon be enjoying pizza night out—thanks to Grandpa and his union.

Holiday party brings cheer to retirees, members, and guests

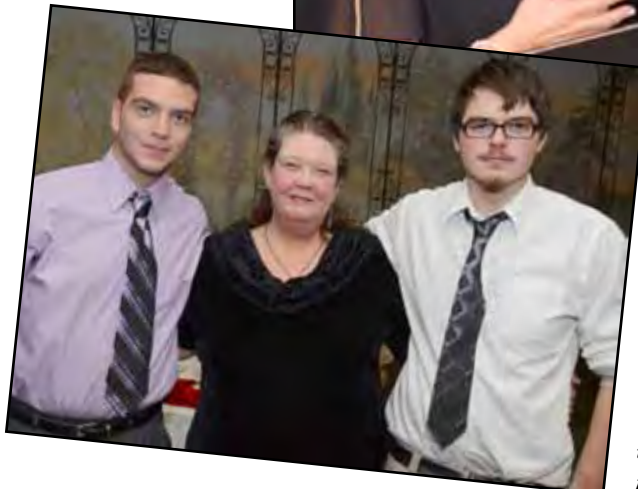


Deb Kiesel, left, with Ellen Schuler Mauk, is the lucky winner of our 50/50 raffle. Raffle prizes were donated by General Vision; Stacey Braun; Buchbinder, Tunick & Co.; Mirkin & Gordon; Daniel H. Cook; and Jeffrey Zwilling DDS as well as FA member Sari Byrd and Guild member Jane Shearer.



Above, the FA's check in table team are, from left, Vera Hu-Hyneman, Deb Wolfson, Jane-Marie Wright, and Johanna MacKay. Bruce Seger and Mike Boecherer also volunteered. Shown below, Guild VP Jane Shearer thanks retiree Jeanette Bravo for her commitment to the college.

In the photo at right, Ellen thanks each of the FA retirees for their years of dedicated service to the college. Shown from left are Barbara Ripel, Regina McEneaney, John Pryputniewicz, Thomas Lohmann, and Jim Mattimore.



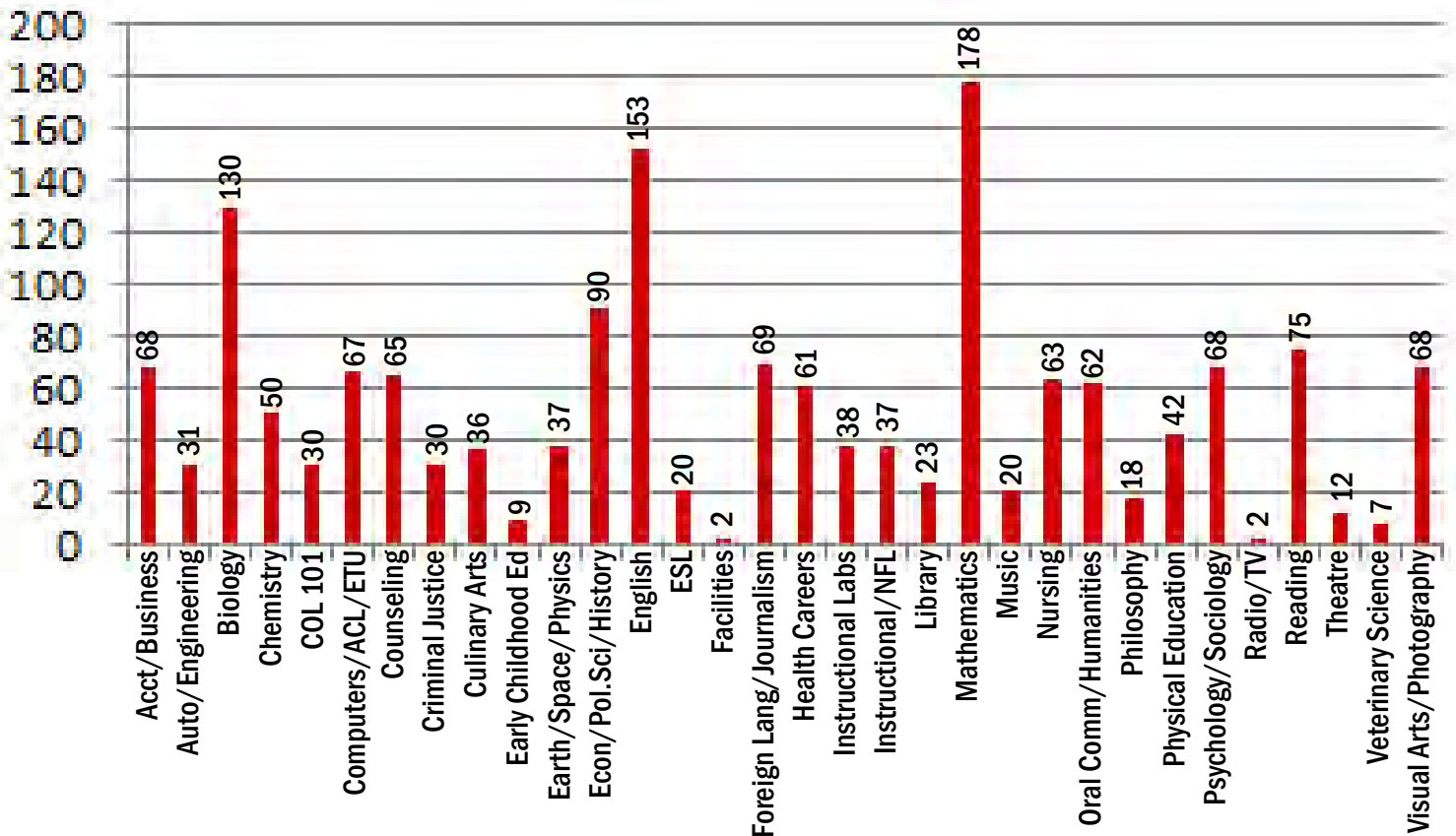
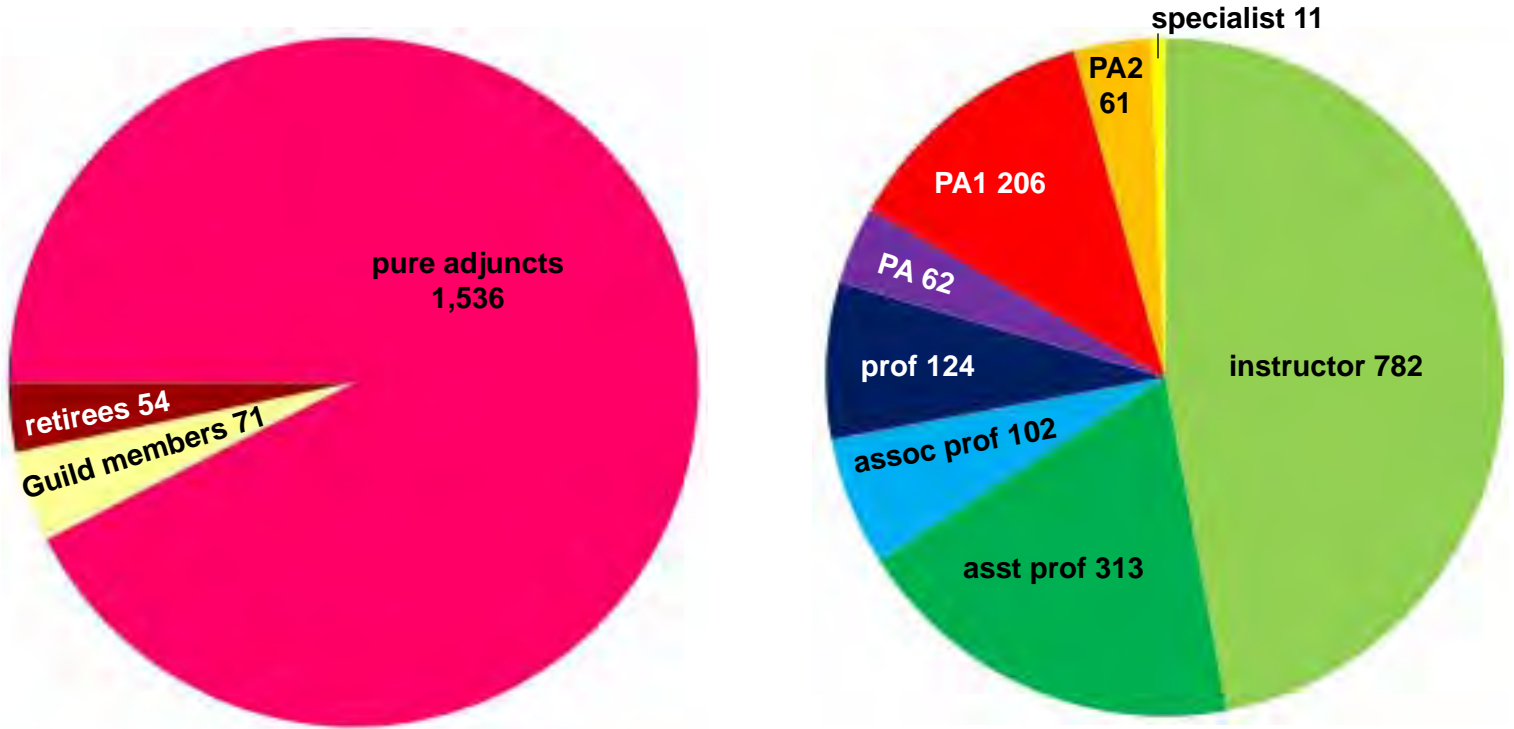
At left, Christina Beard-Moose poses with the radio and TV production students who volunteered to film FA members for the oral history project that Christina is developing. Approximately 20 faculty members sat down to share their reflections on what the FA has meant for them or has done for them.



FA demographics: A snapshot of our fall 2011 adjuncts

data by Joyce Gabriele
graphics by Cynthia Eaton

We currently have 1,661 adjuncts working at SCCC. The following charts identify our adjunct colleagues by type (top left), by their academic rank (top right), and by their disciplines (bar chart at bottom).



✂ about

Out

Below is a sample of the FA officers' late fall activities.

President Ellen Schuler Mauk

- Attended seven political fundraisers
- Explained FA endorsements at K-12 union leadership meetings in Sayville, Riverhead, and Smithtown
- Chaired NYSUT ED39 meeting
- Attended AFT Higher Ed Program and Policy meeting
- Attended NYSUT Member Benefits Trust, Executive Committee, and Board of Directors meetings
- Chaired and presented at NYSUT Community College Conference
- Chaired annual NYSUT luncheon with community college union presidents, college presidents, and SUNY chancellor and staff
- Represented FA at EMHP Labor/Management Committee meetings
- Attended LI chapter of Labor and Employment Relations Association
- Attended December SCCC Board of Trustees (BOT) meeting

Executive VP Kevin Peterman

- Attended eight political fundraisers
- Organized/participated in labor walks for four legislative candidates
- Attended Board of Trustees (BOT) meetings in September, October, December
- Attended VOTE/COPE coordinators meeting
- Attended President's Council
- Attended Suffolk County Legislature's economic development, higher ed, and energy committee
- Met with several campaign managers for legislative and county executive candidates
- Conducted workshop at NYSUT Community College Conference

Secretary Marie Hanna

- Conducted sabbatical workshops on all three campuses
- Organized and conducted retirement workshop
- Moderated workshop at NYSUT Community College Conference

Treasurer Joyce Gabriele

- Attended meetings with Payroll regarding 1126 forms, and worked on adjunct librarian seniority list
- Attended BOT meetings and EMHP meeting
- Attended political fundraisers and three labor walks
- Attended NYSUT Community College Conference

Grievance Officer Sean Tvelia

- Represented FA members at various stages of disciplinary hearings
- Attended NYSUT Community College Conference
- Attended political fundraiser

Adjunct Coordinator Cynthia Eaton

- Interviewed by NPR affiliate in LA regarding online universities
- Responded to numerous adjunct inquiries and conducted peer evaluations for adjuncts
- Conducted workshop at NYSUT Community College Conference

Faculty Association 2011-12 Executive Council

Officers

Ellen Schuler Mauk.....	President
Kevin Peterman.....	Executive Vice President
Marie Hanna.....	Secretary
Joyce Gabriele.....	Treasurer
Sean Tvelia.....	Grievance Officer
Cynthia Eaton.....	Adjunct Coordinator

EC Reps: Adjuncts

Doug Cody.....	BIO,CHE,ESS,FPT,PHY,AUT,ELT,ENS,TEL
Helen McEntire.....	CST,ACC,BNK,BUS,LAW,MKT,BUS,OFT
William Schaefer.....	ECO,HIS,POL,POA,Counseling, Stud. Act.
Frank DiGregorio.....	ECO,HIS,POL,POA,Counseling, Stud. Act.
Christine Hegarty.....	ENG,LIB,COM,THR,RTV
Priscilla Pratt.....	ENG,LIB,COM,THR,RTV
Corrine Morton-Greiner.....	For.Lang.,ESL,RDG,HUM,ASL,MUS,ART,PHL
Kelliann Flores.....	For.Lang.,ESL,RDG,HUM,ASL,MUS,ART,PHL
Russell David.....	Math
Sarahjeanne Goldstein.....	NUR,HSC,DTE,HIT,CDC,EDU,PED,COL
Agnes Lynch.....	NUR,HSC,DTE,HIT,CDC,EDU,PED,COL
<i>vacant</i>	PA/Specialists - Acad. Skills Ctrs.
Maureen Sandford.....	PA/Spec.-Programmatic, Tech, At-Large
MaryAnne Ellinger.....	PA/Specialists - Instructional Labs
Christopher Gherardi.....	Retiree/Guild
Charles Grippi.....	Retiree/Guild

EC Reps: Professional Assistants

Maureen Arma.....	Programmatic
Steve Ortiz-Rios.....	Technical Areas/Instructional Centers
Deb Kiesel.....	Instructional Labs

EC Reps: Ammerman Campus

Sara Rafferty.....	Music/Visual Arts
Lisa Aymong.....	Nursing/Health & Human Services/PE
Darryl Butkos.....	Biology/Physical Sciences
Jane-Marie Wright.....	Math
Lars Hedstrom.....	Comm./Languages/Reading/Philosophy/ Theater/TV, Radio, Film
Kevin McCoy.....	Library/Central
Kevin McNamara.....	Accounting/Business Admin./ Business Information Systems
Maria Kranidis.....	English
Denise Haggerty.....	Social Sciences/Criminal Justice
Karen Pepe.....	Counseling
Mike Simon.....	Engineering/Computer Science/ Industrial Technology

EC Reps: Eastern Campus

Michael Boecherer.....	Library/Humanities/Social Science
Louise Johnston.....	Counseling/Science/Math & Business

EC Reps: Grant Campus

John Burgess.....	Natural & Health Sciences/Math/PE
Bruce Seger.....	Liberal Arts/Counseling/Library
Mohini Ratna.....	Liberal Arts/Counseling/Library
Peter DiGregorio.....	Business & Technology

New York State United Teachers

Jonathan Rubin.....	NYSUT Labor Relations Specialist
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photo by Cynthia Eaton



The FA hosted Fair Trade holiday sales events on each of the three campuses, featuring coffee, chocolate, cocoa, and scarves. Fair Trade is not about charity; it creates direct relationships between us and low-income farmers and producers in developing countries, using a fairer system of exchange to empower producers and create sustainable development. Above, Tim McHeffey (Business) and accounting major Jennifer Durjpal host the Eastern campus Fair Trade sale.